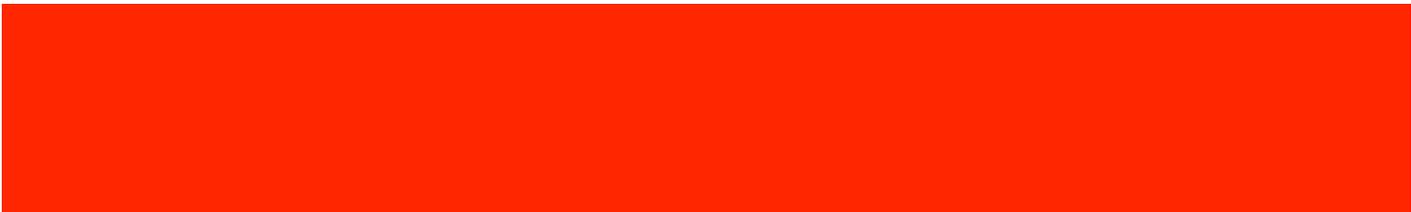




Earlham Primary School

Accessibility Policy and Plan



Earlham Primary Accessibility Policy and Plan

Earlham Primary Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Earlham School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three-year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Cont.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three year plan period in order to inform the development of the new Plan for the following period.
6. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Earlham Primary School Accessibility Plan 2016-2019

Improving the Physical Access at Earlham Primary School

An Access Audit is regularly carried out by the Site manager in consultation with Senco and Headteacher. A number of measures are ensured and improvements planned (THE EFA is surveying with a view to rebuild in 2018):

If a pupil with a disability is given a place at Earlham School any adaptation will be made to accommodate pupil need.

2016 Audit survey agreed focus areas

Audit concern	Measure	Improvements needed
Wheelchair access	Ramp into front entrance of school . Ramp into canteen	Internal access from level to level as currently must exit school building to move between levels
Pupil with Sight impairment	1-2-1 adult support at all times (near enough to avert danger)	Develop pupil independence
Uneven surfaces	Paint yellow on areas of playground	Level playground

The School is currently within an EFA PSBP2 programme and all areas of accessibility and equality are within the consideration to inform the outcome of this programme commencing works in 2018