



EARLHAM

Primary School

Reception Curriculum
2017/18

R E C E P T I O N	TOPIC	<i>Autumn 1</i> Settling In	<i>Autumn 2</i> Ourselves	<i>Spring 1</i> Transport and Travel	<i>Spring 2</i> Growing	<i>Summer 1</i> Animals	<i>Summer 2</i> Me & My family country culture
	RE				Festivals - Chinese New Year	Religious Symbols	Living things
P S E D	<ul style="list-style-type: none"> - Make new relationships between new teachers and friends. - Set up class rules and getting familiar with the daily routine. 	<ul style="list-style-type: none"> - Takes turns and shares with adults support. - To become confident to try new activities. - Revisit rules and routines. 	<ul style="list-style-type: none"> - Play co-operatively taking turns with others - Learn to describe themselves and others in positive terms and talk about abilities. 	<ul style="list-style-type: none"> - Becoming confident to speak to others about own needs, wants and interests. - Be aware of boundaries set and behavioural expectations. 	<ul style="list-style-type: none"> - Learn to negotiate and solve problems. - Become confident to speak with others. 	<ul style="list-style-type: none"> - To learn about changes in life and how to cope with them. (transition) - To be proud of achievements. 	
P D	<ul style="list-style-type: none"> - Recognise the importance of keeping healthy. - Develop fine and gross motor skills 	<ul style="list-style-type: none"> - Demonstrate fine motor skills - Move confidently in large scale movements - Learn about body parts and senses. 	<ul style="list-style-type: none"> - Begin to form recognisable letters. - To learn about healthy life style. 	<ul style="list-style-type: none"> - Show increasing control in using equipment. - Move confidently in a range of ways. 	<ul style="list-style-type: none"> - Handle tools and objects safely with increasing control. - Talk about ways to keep healthy and safe. 	<ul style="list-style-type: none"> - To handle equipment/tools. - Manage their own basic hygiene and personal needs. 	
C L	<ul style="list-style-type: none"> - Interact with others and listen to others. 1:1 and in small groups. - Speak clearly with confidence and build up new vocabulary. 	<ul style="list-style-type: none"> - Respond to simple instructions. - Use language to imagine and recreate roles and experiences. 	<ul style="list-style-type: none"> - Retell stories and extend vocabulary. - Express themselves effectively. 	<ul style="list-style-type: none"> - Listen and respond to ideas expressed by others. - Join in with whole class discussions. 	<ul style="list-style-type: none"> - Begin to use more complex sentences and use a range of tenses - Understand/ respond to why .how questions 	<ul style="list-style-type: none"> - Use past present and future forms accurately when talking about events. - Develop their own narratives and explanation by connecting ideas/events 	
L	<ul style="list-style-type: none"> - Show understanding of stories. - Phonics phase/activities - Hold a pencil and use effectively. 	<ul style="list-style-type: none"> - Use phonic knowledge to read/write simple words. - Show an understanding of the elements of stories. 	<ul style="list-style-type: none"> - Attempt to write short sentences. - Begin to read simple sentences. 	<ul style="list-style-type: none"> - Read and understand simple sentences. - Write for different purposes. 	<ul style="list-style-type: none"> - To read and understand different texts. - Enjoy an increasing range of books. 	<ul style="list-style-type: none"> - Use phonic knowledge to write simple sentences , lists , cards and short stories. - Read and understand simple sentences and stories. 	

M	<ul style="list-style-type: none"> - Recognise some numerals - count actions and objects - begin to name 2D shapes 	<ul style="list-style-type: none"> - Begin to order numbers. - Learn to add and take away numbers. - Begin to learn 3D shapes. 	<ul style="list-style-type: none"> - Order two items by length or height. - Order two items by weight. - Use positional language. 	<ul style="list-style-type: none"> - Use vocabulary in adding and subtracting. - Revisit shapes and patterns. 	<ul style="list-style-type: none"> - To Learn about time /money - To solve simple word problems 	<ul style="list-style-type: none"> - Order numbers to 20 and beyond. - Solve problems including doubling/halving.
E A D	<ul style="list-style-type: none"> - Sings simple songs - Engage in imaginative role play activities. - Select appropriate resources in creative activities. 	<ul style="list-style-type: none"> - Learn to mix colours - To explore different sounds of instruments. 	<ul style="list-style-type: none"> - Construct with a purpose. - Act out familiar stories 	<ul style="list-style-type: none"> - Use different tools and techniques to create models. - Express themselves in different ways. 	<ul style="list-style-type: none"> - Observational drawings of animals - To make music, sing and dance. 	<ul style="list-style-type: none"> - Play cooperatively as part of a group to develop and act out a narrative.
U W	<ul style="list-style-type: none"> - Learn about different cultures and festivals - Find out about everyday technology e.g. cameras, computers, interactive white board. 	<ul style="list-style-type: none"> - Look at similarities, differences, pattern and shapes. - Respect other cultures and beliefs. 	<ul style="list-style-type: none"> - Use ICT to complete a simple programme. - Talk about past/present events in their lives. 	<ul style="list-style-type: none"> - Planting/ Gardening. - Learn to show/care for living things. 	<ul style="list-style-type: none"> - To learn about different animals and different habitats. 	<ul style="list-style-type: none"> - To learn about different countries /cultures. - Become confident using different technology.

PSED	Personal, Social & Emotional Development	M	Mathematics
PD	Physical Development	EAD	Expressive Arts & Design
CL	Communication & Language	UW	Understanding the World
L	Literacy		