

# What is my child learning?

## Communication and Language

- \* Listens and responds to ideas expressed by others.
- \* Listen to others one to one or in small groups, when conversation interests them.
- \* Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- \* Is able to follow directions.

## Understanding the World

- \* Remembers and talks about significant events in their own experience.
- \* Can talk about some of things they have observed such as plants, animals, natural and found objects.
- \* Enjoys joining in with family customs and routines.

## Literacy

- \* Suggests how the story might end.
- \* Enjoys an increasing range of books.
- \* Gives meaning to marks they make as they draw, write and paint.
- \* Continues a rhyming string.
- \* Writes own name.

## Autumn Term 2017 Reception Settling In/All about me

### How can I help as a parent?

- \* Bring in your voluntary £2 contribution each half term.
- \* Encourage your child to talk about what they have learned at school.
- \* Always speak positively about school to your child.
- \* Read stories to your child.

## Expressive Arts and Design

- \* Uses various construction materials.
- \* Realises tools can be used for a purpose.
- \* Sings a few familiar songs.
- \* Manipulates materials to achieve a planned effect.

## Physical Development

- \* Moves freely and with pleasure and confidence in a range of ways.
- \* Experiments with different ways of moving.
- \* Uses simple tools to effect changes to materials.
- \* Usually dry and clean during the day.

## Mathematics

- \* Recites numbers in order to 10.
- \* Beginning to represent numbers using fingers, marks on paper or pictures.
- \* Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- \* Recognises numerals to 5 – 10.
- \* Counts up to three or four objects by saying one number name for each item.
- \* Counts actions or objects which cannot be moved.

## Personal, Social and Emotional Development

- \* Can select and use activities and resources with help.
- \* Can play in a group, extending and elaborating play ideas.
- \* Confident to talk to other children when playing.
- \* Shows confidence in asking adults for help.
- \* Initiates play, offering cues to peers to join them.
- \* Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and adults.

