



# EARLHAM

## Primary School

Year 1 Curriculum  
2017/18

	Animals	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Year 1</b>	<b>ENGLISH GENRES</b>	<ul style="list-style-type: none"> <li>Narrative</li> <li>Non-fiction (instructions texts)</li> <li>Non-fiction (Captions/lists)</li> <li>Poetry (Unit 1 – Using the senses)</li> <li>Narrative (Into The Forest)</li> <li></li> </ul>		<ul style="list-style-type: none"> <li>Recount</li> <li>Narrative (Traditional tales)</li> <li>Dictionary work</li> <li>Non-fiction (Information text)</li> <li>Narrative(fairy tales)</li> <li>Poetry (Patten and rhyme)</li> </ul>		<ul style="list-style-type: none"> <li>Narrative 1 (fantasy worlds)</li> <li>Poetry 3 (Poems on a theme)</li> <li>Non-fiction 1: Recount</li> <li>Non-fiction 2: Information texts</li> <li>Additional Text based unit</li> </ul>		
	<b>MATHS</b>	<ul style="list-style-type: none"> <li>Number and place value</li> <li>Addition / subtraction</li> <li>Properties of shapes</li> <li>Measurements (length / height)</li> <li>Multiplication / division</li> <li>Fractions</li> <li>Measurement (money)</li> </ul>		<ul style="list-style-type: none"> <li>Number and place value</li> <li>Addition / subtraction</li> <li>Properties of shapes</li> <li>Measurements (mass and capacity)</li> <li>Multiplication / division</li> <li>Fractions</li> <li>Measurement (time)</li> </ul>		<ul style="list-style-type: none"> <li>Number and place value</li> <li>Addition / subtraction</li> <li>Position and direction</li> <li>Measurements (length / height)</li> <li>Multiplication / division</li> <li>Fractions</li> <li>Measurement (time)</li> </ul>		
	<b>SCIENCE</b>	<b>Everyday materials</b>		<b>Animals including Humans</b>	<b>Using the senses (Collins)</b>	<b>Plants</b>	<b>Seasonal changes</b>	
	<b>COMPUTING</b>	<b>Coding 1a</b>	<b>Unit1.2 We are TV Chefs.</b>	<b>Unit 1.2 We are treasure hunters.</b>	<b>Unit 1.6 We are celebrating. Word processing</b>	<b>Unit 1.4 We are Collectors.</b>	<b>Unit 1.3 We are Painters</b>	
	<b>Geog / Hist</b>	<b>G: Our School/Our Homes</b>	<b>G: Our Park/Our Playground</b>	<b>H: Famous for More Than Five Minutes: Medical</b>	<b>H: Toys</b>	<b>G: Carnival of the Animals: Fossils</b>	<b>G: Oceans and Seas of the World</b>	
	<b>ART / DT</b>	<b>Investigating Materials (1b)</b>	<b>Moving Picture (1a)</b>	<b>Wind chimes</b>	<b>Andrew Goldsworthy</b>	<b>Playgrounds (1B)</b>	<b>Self Portraits(1A)</b>	
	<b>MUSIC Music Express</b>	<b>Sounds Interesting Exploring sounds</b>	<b>The long and short of it Exploring duration</b>	<b>Feel the pulse Exploring pulse and rhythm</b>	<b>Taking off Exploring pitch</b>	<b>What's the score? Exploring instruments and symbols</b>	<b>Rain, rain, go away. Exploring timbre, tempo and dynamics</b>	
	<b>PE Indoor Val Sabin</b>	<b>Dance - Unit 1 Streamers Conkers Playing with a ball</b>	<b>Gymnastics Flight – Bouncing, Jumping, Landing</b>	<b>Gymnastics Points and Patches</b>	<b>Dance – Unit 2 March, march, march Jack and the Beanstalk</b>	<b>Gymnastics Rocking and Rolling</b>	<b>Gymnastic Wide – Narrow – Curled</b>	
	<b>PE Outdoor</b>	<b>Games – Unit 1 – Focus on using a large ball</b>	<b>Games – Unit 2 Throwing and catching – aiming games</b>		<b>Games – Unit 3 – Bat and ball skills and games – skipping</b>		<b>Games – unit 4 – developing partner work</b>	
	<b>RE</b>		<b>Christianity</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Hinduism</b>		
<b>SEAL / PHSE</b>	<b>NEW BEGINNINGS</b>	<b>BULLYING</b>	<b>GOING FOR GOALS</b>	<b>GOOD TO BE ME</b>	<b>RELATIONSHIPS</b>	<b>CHANGES</b>		