



# EARLHAM Primary School

Year 5 Curriculum  
2017/18

	Carnival	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	ENGLISH GENRES	<ul style="list-style-type: none"> <li>Narrative structure</li> <li>Plays</li> <li>Aspects of narrative</li> <li>Poetry</li> <li>Note-taking and recount</li> <li>Instructions</li> </ul>		<ul style="list-style-type: none"> <li>Traditional stories and fables</li> <li>Poetry</li> <li>Myths and legends</li> <li>Note-taking and explanation texts</li> <li>Non-chronological report</li> </ul>		<ul style="list-style-type: none"> <li>Narrative: empathy/point of view</li> <li>Poetry</li> <li>Narrative: author style</li> <li>Persuasion 1 <i>Leaflets</i></li> <li>Persuasion 2 <i>Range of letters</i></li> <li>Persuasion 3 <i>Commentaries</i></li> </ul>	
	MATHS	<ul style="list-style-type: none"> <li>Number and place value</li> <li>Addition / subtraction</li> <li>Properties and shape</li> <li>Multiplication / division</li> <li>Fractions</li> <li>Position and direction</li> <li>Decimals</li> <li>Measurement – mass, time</li> </ul>		<ul style="list-style-type: none"> <li>Number and place value</li> <li>Addition / subtraction</li> <li>Properties and shape</li> <li>Multiplication / division</li> <li>Fraction</li> <li>Position and direction</li> <li>Decimals</li> <li>Measurement – length, area, perimeter</li> <li>statistics</li> </ul>		<ul style="list-style-type: none"> <li>Number and place value</li> <li>Addition / subtraction - money</li> <li>Properties and shape</li> <li>Multiplication / division - money</li> <li>Fractions</li> <li>Position and direction</li> <li>Decimals</li> <li>Measurement – volume / capacity</li> <li>Statistics</li> <li>percentages</li> </ul>	
	SCIENCE	Properties and changes of materials	Properties and changes of materials	Earth and Space	Animals including Humans Keeping Healthy	Living things and their habitats	Forces
	COMPUTING	Coding	We are artists	We are web developers	We are architects	We are cryptographers	Coding
	Geog / Hist	H: The Maya	G: Comparing People and Places	H: Shang Dynasty	G: Volcanoes and Earthquakes	H: Ancient Egypt	G: Dinosaurs and Fossils
	ART / DT	Portraits and Meanings	Bridges	Moving Toys	Talking Textiles	Landscapes - watercolours	Containers & food technology
	MUSIC	Cyclic patterns Exploring rhythm / pulse	Roundabout Exploring rounds	Journey in to space Exploring sound sources	Stars hide your fires Performing together	Songwriter Exploring lyrics and melody	Who knows? Exploring music processes
	PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
	PE outdoor	Games Unit 1 – net / all games	Games Unit 2 – Invasion and target games (ball handling)	Games Unit 3 – Invasion games (implement and licking)	Games Unit 4 – Striking and fielding games	Athletics Unit 1	Athletics Unit 2
	MFL	¡Que aproveche! (Enjoy your meal!) <ul style="list-style-type: none"> <li>Food and drink</li> <li>Giving and understanding instructions</li> <li>Talking about what has been eaten or drunk</li> <li>Expressing likes, dislikes and preferences</li> <li>Following and writing instructions</li> </ul>	Yo soy músico ('I am the Music Man') <ul style="list-style-type: none"> <li>Responding to a song in Spanish</li> <li>Expressing and qualifying opinions (about musical preferences)</li> <li>Expressing future intentions (about playing a musical instrument)</li> </ul>	Los planetas (The planets) <ul style="list-style-type: none"> <li>Planets</li> <li>Giving a description (of a planet)</li> <li>Making statements (about the position of a planet)</li> <li>Classifying nouns, adjectives and verbs</li> </ul>	Pescadoras valencianas (Beach scene) <ul style="list-style-type: none"> <li>Responding to a painting</li> <li>Writing and performing a poem</li> <li>Giving a simple description (of a scene or place)</li> <li>Using adjectives to add interest and detail to a description</li> <li>Writing instructions</li> </ul>	Las cuatro estaciones (The four seasons) <ul style="list-style-type: none"> <li>Responding to a poem</li> <li>Responding to a piece of classical music</li> <li>Making simple statements (about seasons)</li> <li>Describing the weather (with reference to the present and the past)</li> <li>Using adjectives as antonyms</li> </ul>	Vamos al colegio (On the way to school) <ul style="list-style-type: none"> <li>The alphabet</li> <li>Places in the locality</li> <li>Directions</li> <li>Describing a journey (to school)</li> <li>Simple directions</li> <li>Using repair strategies to keep a conversation going</li> </ul>
RE		Judaism	Christianity	Islam	Hinduism		
SEAL PHSE	NEW BEGINNINGS	BULLYING	GOING FOR GOALS	GOOD TO BE ME	RELATIONSHIPS	CHANGES	