



# EARLHAM

## Primary School

Year 6 Curriculum  
2017/18

	Enterprise	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 6	<b>ENGLISH GENRES</b>	<ul style="list-style-type: none"> <li>Poetry</li> <li>Narrative writing 1</li> <li>Media/plays</li> <li>Journalistic</li> <li>Narrative writing 2</li> <li>Biography/autobiography</li> </ul>		<ul style="list-style-type: none"> <li>Poetry</li> <li>Narrative 1</li> <li>Argument</li> <li>Narrative 2</li> <li>Formal</li> </ul>		<ul style="list-style-type: none"> <li>Reading and writing narrative</li> <li>Poetry</li> <li>Reading and writing non-fiction</li> <li>Poetry - Work by significant poets</li> <li>Authors and texts</li> <li>Extended narrative</li> <li>Impersonal writing</li> </ul>		
	<b>MATHS</b>	<ul style="list-style-type: none"> <li>Number and place value</li> <li>Addition / subtraction</li> <li>Properties and shape</li> <li>Multiplication / division</li> <li>Fraction</li> <li>Position and direction</li> <li>Decimals</li> <li>Measurement – length, time</li> </ul>		<ul style="list-style-type: none"> <li>Number and place value</li> <li>Addition / subtraction</li> <li>Properties and shape</li> <li>Multiplication / division – including decimals</li> <li>Fraction</li> <li>Position and direction</li> <li>Decimals</li> <li>Measurement – area / perimeter</li> <li>Statistics</li> <li>Algebra</li> <li>Ratio and proportion</li> </ul>		<ul style="list-style-type: none"> <li>Number and place value</li> <li>Addition / subtraction – including decimals</li> <li>Properties and shape</li> <li>Multiplication / division – including decimals</li> <li>Fractions – including decimals and percentages</li> <li>Position and direction</li> <li>Measurement – money</li> <li>Statistics</li> <li>Algebra</li> <li>Ratio and proportion</li> </ul>		
	<b>SCIENCE</b>	Living things and their habitats	Animals including Humans	Light		Forces in Action	Electricity	Evolution and Inheritance
	<b>COMPUTING</b>	Coding	Scratch	Spreadsheets		Coding	How the internet works.	I can make a computer game.
	Geog / Hist	G: Migration	H: Ancient Greece Africa	G: Settlements World War 1		20 <sup>th</sup> Century Britain	G: N&S America Ancient Greece	H: Mayans Maya Civilisation
	<b>ART / DT</b>	A sense of place (6c)		Shelters (6A)		Controllable Vehicles (6D)	Slippers (6B)	What a performance (6B)
	<b>MUSIC</b> Music Express	Roundabout Exploring rounds	Journey in to space Exploring sound sources	Songwriter Exploring lyrics and melody		Cyclic patterns Exploring rhythm and pulse	Stars, hide your fires Performing together	Who knows? Exploring musical processes
	<b>PE Indoor</b> (Val Sabin)	Gymnastics Unit X – Matching and mirroring	Dance – Unit 2 Theseus and the Minotaur Cradle	Gymnastics Unit Y - Synchronisation and Canon		Gymnastics Unit Z - Holes and Barriers	Dance – Unit 1 • The World of Sport • Mix and Match	Gymnastics Unit A - Counter balance and Counter tension
	<b>PE Outdoor</b>	Games Unit 1 – Invasion Games (Implement and kicking – hockey and soccer)	Games Invasion Games (Ball handling – netball, basketball, rugby)	Games Unit 2 – net / wall games (Volleyball and tennis)		Games Unit 3 – Striking and fielding games	Athletics Unit 1	Athletics Unit 2
	<b>MFL</b>	Nuestrocolegio (Our school) <ul style="list-style-type: none"> <li>Places around the school</li> <li>school routines and subjects</li> <li>Telling the time</li> <li>Making statements with reference to the past</li> </ul>	Nuestromundo (Our world) <ul style="list-style-type: none"> <li>Continents and rivers of the world</li> <li>Understanding and naming continents</li> <li>Making statements (about rivers and their geographical features)</li> <li>Making a weather forecast</li> </ul>	El pasado y el presente (Then and now) <ul style="list-style-type: none"> <li>Comparison of modern day settlements with those from a period in the past</li> <li>Descriptions (of a town)</li> <li>Writing a guide for tourists</li> <li>Giving a description and making statements about places in a town)</li> <li>Saying the year, eg dos mil ocho</li> </ul>		Crear un cafetería (Creating a café) <ul style="list-style-type: none"> <li>Drinks, snacks and ice creams</li> <li>Quantities (of food and drink)</li> <li>Transactional language for a café</li> <li>Seeking clarification of meaning</li> </ul>	En el parque de atracciones (At the theme park) <ul style="list-style-type: none"> <li>Entertainment</li> <li>Money</li> <li>Making statements referring to the past</li> <li>Expressing an opinion</li> <li>Using adjectives to add interest and detail to a description</li> </ul>	¿Qué noticias hay? (What's in the news?) <ul style="list-style-type: none"> <li>Celebration and consolidation of learning</li> <li>Looking at Spanish newspapers</li> <li>Writing a newspaper article</li> <li>Expressing and justifying opinions (using por que en mi opinión)</li> </ul>
<b>RE</b>			Christianity		Hinduism	Islam	Judaism	
<b>SEAL PHSE</b>	<b>NEW BEGINNINGS</b>	<b>BULLYING</b>	<b>GOING FOR GOALS</b>		<b>GOOD TO BE ME</b>	<b>RELATIONSHIPS</b>	<b>CHANGES</b>	