

## Pupil Premium Summary

School year:      **2017-18**

**Objective:** To diminish the differences between Pupils especially our disadvantaged pupils in their outcomes by removing barriers to progress and inspiring engagement for all pupils with targeted focus upon Pupil Premium children..

Earlham Pupil Premium Strategy:

- 1) have the highest expectations for each child - no excuses !
- 2) to identify and prioritise the disadvantaged
- 3) to track them as a separate group so that even though we are aspirational for all ; we are doubly aspirational for them
- 4) to compensate by helping them by paying for at least one after-school/extra-curricular club
- 5) give them priority and free places in our breakfast club
- 6) focus those who work as mentors or in pastoral roles (including the school receptionist as a welcoming face) to be aware of their needs and report any concerns (as we would for any child; but doubly focussed) to HT

School:      Earlham Primary School

School Lead: Daniel Kerbel

Funding: £110,880

### **Pupil information:**

Qualifying pupils for pupil premium	FSM ever 6
Numbers involved	111

**Action plan:**

Approach/resource	Number of pupils involved	Cost	Intended Impact	Outcomes Evaluation: Next Evaluation point: Dec 17 – end of Term 1
School Counsellor	focus pupils per term and guidance for staff	£6,247	Overcome emotional or social inhibitors to progress	
Pastoral Support Team Mentoring for targeted children. Supporting children within lessons	40 pupils per term	£66,645	.Space for children struggling to come into school or suffering from trauma – to give them support to be able to get into class and enjoy their school day. Children finding it difficult to function within the school day and vulnerable children are highlighted to receive support if necessary	
Subsidised enrichment activities – school trips	Up to 147	£3,034	Widen opportunity and experience for all children especially disadvantaged groups	
Subsidised enrichment activities – after school clubs Basketball club Football club Dance Club Netball Club Walking Bus	Up to 100	£305	Widen experience and opportunity. Grow ambition Improve attendance Make healthy choices	
4 Higher Level teaching assistants (afternoon		£54,570	Remove academic barriers. Close the gap	

Approach/resource	Number of pupils involved	Cost	Intended Impact	Outcomes Evaluation: Next Evaluation point: Dec 17 – end of Term 1
intervention sessions)			Provide consistency of provision for pupils (so when teachers are absent, HLTAs cover and ensure learning time not lost)	
Attendance Initiative	Whole school	£1,500	Introduce initiatives and rewards to raise attendance; targeting most vulnerable children	
Education Welfare Officer ½ day per week	Whole school	£4,640	Track attendance of all children rigorously and especially most vulnerable ; follow up through meeting/home visits and consequence and raise attainment	
Breakfast Club	Range of children up to 30 per session	£1,000	Offer good start to the day for all children especially disadvantaged children	
Playground Equipment	All children	£500	Encourage play; healthy attitude and social opportunities	
Enrichment		£1,000	Add-ons to the curriculum to enrich experience such as carnival drumming (improving teamwork and collaboration)	
Individual Pupil Support		£2,000	Personalised Targeted support for vulnerable children including reading books; uniform	
<b>Total</b>		<b>£141,441</b>		

### Impact on progress: Evaluation point summary 2016/17 academic year

	National % All children		Earlham Results Projected (validated)(49 Pupils in total – 11 applied for disapplication)		Notes
KS2 Reading Maths Spelling; Punctuation and Grammar(SPAG Writing Combined (R;W;M)	71% 75% 77% 76% 61%	25% 28% 31% 18% 9%	61% 80% 78% 80% 59%	4% 16% 31% 20% 2%	Positive Impact: PP children at Earlham Primary exceeded National levels in Maths And Writing and were in line with SPAG and made gains towards achieving National levels in reading over 2015.
Pupil Premium Pupils at Earlham Primary KS2 Reading Maths Spelling; Punctuation and Grammar(SPAG Writing Combined (R;W;M)			65% 78% 74% 83% 61%	4% 13% 26% 17% 0	NEXT STEPS: Greater depth and mastery which is equivalent to stretching our most able children is a whole school focus and especially for Pupil Premium children