

What is my child learning?

Communication and Language

- * Listens and responds to ideas expressed by others.
- * Listen to others one to one or in small groups, when conversation interests them.
- * Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- * Is able to follow directions.



Autumn 2 Term 2017 Reception

People Who Help Us/Fairy Tales

How can I help as a parent?

- * Bring in your voluntary £2 contribution each half term
- * Encourage your child to talk about what they have learned at school
- * Always speak positively about school to your child
- * Read stories to your child
- * Help your child write their name, letters and numbers



Understanding the World

- * Remembers and talks about significant events in their own experience.
- * Can talk about some of things they have observed such as plants, animals, natural and found objects.
- * Enjoys joining in with family customs and routines.

Expressive Arts and Design

- * Uses various construction materials.
- * Realises tools can be used for a purpose.
- * Sings a few familiar songs.
- * Manipulates materials to achieve a planned effect.



Literacy

- * Suggests how the story might end.
- * Enjoys an increasing range of books.
- * Gives meaning to marks they make as they draw, write and paint.
- * Continues a rhyming string.
- * Writes own name.



Physical Development

- * Moves freely and with pleasure and confidence in a range of ways.
- * Experiments with different ways of moving.
- * Uses simple tools to effect changes to materials.
- * Usually dry and clean during the day.



Mathematics



- * Recites numbers in order to 10.
- * Beginning to represent numbers using fingers, marks on paper or pictures.
- * Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- * Recognises numerals to 5 – 10.
- * Counts up to three or four objects by saying one number name for each item.
- * Counts actions or objects which cannot be moved.
- * Recognises 2D shapes

Personal, Social and Emotional Development

- * Can select and use activities and resources with help.
- * Can play in a group, extending and elaborating play ideas.
- * Confident to talk to other children when playing.
- * Shows confidence in asking adults for help.
- * Initiates play, offering cues to peers to join them.
- * Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and adults.

