

What is my child learning?

Communication and Language

- * Listens and responds to ideas expressed by others.
- * Maintains attention, concentrates and sits quietly during appropriate activity.
- * Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- * Understand humor, e.g. nonsense rhymes and jokes.

Understanding the World

- * Completes a simple program on the computer.
- * Can talk about some of things they have observed such as plants, animals, natural and found objects.
- * Enjoys joining in with family customs and routines.

Literacy

- * Suggests how the story might end.
- * Can segment the sound in simple words and blend them together.
- * Uses some clearly identifiable letters.
- * Writes own name and other things such as captions.

Spring Term 1 2018 Reception Transport

How can I help as a parent?

- * Bring in your voluntary £2 contribution each half term.
- * Encourage your child to talk about what they have learned at school.
- * Always speak positively about school to your child.
- * Read stories to your child.
- * Make up a story together with your child-even in your home language.

Expressive Arts and Design

- * Constructs with a purpose in mind.
- * Begins to build a repertoire of songs and dances.
- * Introduces a storyline or narrative to their play.
- * Plays cooperatively as part of a group.

Physical Development

- * Moves freely and with pleasure and confidence in a range of ways.
- * Experiments with different ways of moving.
- * Uses simple tools to effect changes to materials.
- * Usually dry and clean during the day.

Mathematics

- * Counting and recognising numbers beyond 10.
- * Finds the total number of objects in two groups.
- * Beginning to use vocabulary in addition and subtraction.
- * Beginning to use mathematical names and properties for 2D and 3D shapes.
- * Orders two or three items by weight and capacity.
- * Counts actions or objects which cannot be moved.

Personal, Social and Emotional Development

- * Takes steps to resolve conflicts with other children.
- * Can play in a group, extending and elaborating play ideas.
- * Confident to talk to others about their own needs and wants.
- * Shows confidence in asking adults for help.
- * Initiates play, offering cues to peers to join them.
- * Beginning to negotiate and solve problems without aggression.

