

# What is my child learning?

## Communication and Language

- \* Uses language to imagine and recreate roles and experiences
- \* Maintains attention, concentrates and sits quietly during appropriate activity.
- \* Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- \* Understand humor, e.g. nonsense rhymes and jokes.

## Understanding the World

- \* Completes a simple program on the computer.
- \* Can talk about some of things they have observed such as plants, animals, natural and found objects.
- \* Enjoys joining in with family customs and routines.
- \* Following steps needed to grow plants.

## Literacy

- \* Uses vocabulary and forms of speech that are increasingly influenced by their experience of books.
- \* Can segment the sound in simple words and blend them together.
- \* Attempts to write short sentences in meaningful contexts.

## Spring 2 Term 2018 Reception Growing

### How can I help as a parent?

- \* Bring in your voluntary £2 contribution each half term.
- \* Encourage your child to talk about what they have learned at school.
- \* Always speak positively about school to your child.
- \* Read stories to your child.
- \* Attend our Friday phonics sessions.

## Expressive Arts and Design

- \* Constructs with a purpose in mind.
- \* Selects tools and techniques competently and appropriately.
- \* Plays cooperatively as part of a group.

## Physical Development

- \* Uses a pencil and holds it effectively to form recognisable letters which are correctly formed.
- \* Shows understanding for need of safety, considers and manages new risks.
- \* Uses simple tools to effect changes to materials.
- \* Usually dry and clean during the day.

## Mathematics

- \* Uses language of 'more' and 'fewer' to compare two sets.
- \* Finds the total number of objects in two groups.
- \* Beginning to use vocabulary in addition and subtraction.
- \* Beginning to use mathematical names and properties for 2D and 3D shapes.
- \* Beginning to use everyday language related to money.
- \* Measures short periods of times in simple ways.

## Personal, Social and Emotional Development

- \* Takes steps to resolve conflicts with other children.
- \* Understands that own actions can affect others.
- \* Confident to talk to others about their own needs and wants.
- \* Shows confidence in asking adults for help.
- \* Initiates play, offering cues to peers to join them.
- \* Beginning to negotiate and solve problems without aggression.

