

**Year 5**  
Curriculum Coverage

**Amethyst/Sapphire**

**Maths**

This term we will be focusing on number. The children will need to know the place value of numbers up to 7 digits (millions) and how to complete addition, multiplication, division and subtraction problems. They also need to know about the types of number including negative, prime, square and cubed numbers.

**English/ Reading**

This term we are looking at different types of narrative and recount. We will be writing stories and newspaper articles We will be learning to infer, predict, picture and summarise certain parts and this will be practiced in Guided Reading too.

Children should be reading for at least 5 minutes **EVERY DAY.**

**Computing**

We will be using Scratch to manipulate and repeat patterns. This links with our RE topic of Islam and our art topic of Islamic Art.

**Science**

We will be learning about materials. We will look at changing state. Some weeks, we will be lucky enough to have Heartlands Secondary School come in and teach us.

**Homework**

Homework will be given out on Thursdays and it will consist of reinforcement activities regarding English and Maths. The homework can be found on the new Earlham App. Children should also be using Literacy Planet and Mathletics.

**Geography/ History**

We will be learning about Earthquakes and Volcanoes. We will learn about their formation and location.

**RE**

This term, we will focus on Islam. This will be linked in with Maths, Computing and Art.

**PSHE/ Philosophy**

We will be looking at bullying. We will be learning about different types of bullying and developing the knowledge, understanding and skills in how to deal with bullying.

**PE**

**Amethyst** – Monday and Thursday  
**Sapphire** - Thursdays and Fridays  
Please remember to bring your full kit.

**Calling all parents!**

How can you help? If you have any experiences or skills that link with our topics, please come and speak to us.

**Art/ D/T**

We will be looking at Islamic Art. We will be drawing, painting and creating our own patterns.