# Personal, Social & Emotional Development

Taking responsibility to carry out simple tasks.

Can you ask someone for the pen pot and bring it to me please.

Can you tell your friend they need to put on their coat/come to work with the teacher?



#### **Maths**

Shows an interest in numerals in the environment.

Shows an interest in representing numbers by showing fingers and writing.

Counting objects and knowing how many there are in the set.

12345678910

## **Physical Development**

To hold a pencil in tripod grip to begin to write and draw familiar shapes.

Can write their name

To put on our coats and fasten them.

Put on and take off our jumpers and cardigans. Knowing when we feel hot, cold or wet.



**Nursery - Garnet** 

**Curriculum planning** 

**Summer 1 planting and growing** 

## **Expressive Arts & Design**

Developing preferences for forms of expressiondance, music, art & craft.

To develop drawing skills and tell a narrative about their pictures.



together.

using scissors, glue to join items

#### **Communication & Language**

To continue to learn new words and phrases in English and home languages.

To focus on listening, to ask and answer questions.

Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action..



## Literacy

Change our books regularly.

Read our books every day with an adult or an older sibling.

Shows interest in illustrations and print in books and in the environment.



# **Understanding the World**

Developing an understanding of growth and changes over time. Planting and looking for minibeasts.

Using technology to support learning not just to play games and watch videos/youtube.

