

What is my child learning?

Communication and Language

- * Uses language to imagine and recreate roles and experiences
- * Children listen attentively in a range of situations.
- * Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- * Children answer 'why' and 'how' questions.
- * Uses talk to organise, sequence and clarify thinking.

Understanding the World

- * Completes a simple program on the computer.
- * Can talk about some of things they have observed such as plants, animals, natural and found objects.
- * Shows awareness of animals and their habitats, making comments and identifying differences.

Literacy

- * Children read and understand simple sentences, they use phonics knowledge to decode regular words and read them accurately.
- * Writing stories, letters, postcards, lists, recipes.

Summer 1 Term 2018 Reception Animals

How can I help as a parent?

- * Bring in your voluntary £2 contribution each half term.
- * Encourage your child to talk about what they have learned at school.
- * Always speak positively about school to your child.
- * Read stories to your child.
- * Attend our Friday phonics sessions.



Expressive Arts and Design

- * manipulates materials to achieve a planned affect.
- * Selects tools and techniques competently and appropriately.
- * Plays cooperatively as part of a group to develop and act out a narrative.

Physical Development

- * Eats a healthy range of foodstuffs and understands need for a varied diet.
- * Shows understanding for need of safety, considers and manages new risks.
- * Uses simple tools to effect changes to materials.

Mathematics

- * Uses language of 'more' and 'fewer' to compare two sets.
- * Finds the total number of objects in two groups.
- * Using number bonds.
- * Children can solve problems including doubling and halving.
- * Beginning to use everyday language related to money.
- * Measures short periods of times in simple ways.



Personal, Social and Emotional Development

- * Children play co-operatively taking turns with others.
- * Understands that own actions can affect others.
- * Confident to talk to others about their own needs and wants.
- * children can say when they do not need help.
- * Initiates play, offering cues to peers to join them.
- * Beginning to negotiate and solve problems without aggression.

