

Nursery Curriculum for the last half term – Summer 2 - June 2018

All of the Nursery children have made progress from their beginning in the Nursery. There is so much to learn and make sense of in this Nursery year.

The children have managed emotions, change, separation, trust, friendship, independence, communication skills in more than one language for most of our children. Then there is the learning which happens in leaps and bounds and peaks and troughs each at their own pace in their own way.

Now is the time to work on the Transition from Nursery to Reception where the expectations will change and the learning will come fast and furiously.

For this next stage of education we need to prepare the children with the skills to help them be the best they can be, to enjoy learning and coming to school with confidence and enjoyment.

This last half term is six and a half weeks, 33 Nursery sessions. So we have some work to do.

We would like the children to be able to have these skills and experiences before continuing their learning journey into Reception.

Physical development

To hold a pen in a tripod grip to be able to form the letters of their names and some familiar letters and numbers

Literacy

To change their library books every couple of days and have a session at home reading with an adult/older sibling. To enjoy books and stories learning about settings, characters and story language.

Language & communication

To develop a good interesting vocabulary to be able to ask and answer questions.

If the children speak more than one language then they should work and develop them alongside each other.

Language is so very important to enable children access to learning and becoming confident and independent.

Mathematical development

To understand the number system to chant numbers in order, to count objects accurately one by one, to read numbers in the environment and know why we need to use numbers in our lives.

Think about the moment you get up and recount all the aspects of number you use in a day starting with the alarm clock, the amount of breakfast in the bowl to the numbers on the TV remote control and the bus and the car and the street and the shops...Stop and think!

Also the shapes we find in the environment help your child be interested in all that is around them.

Understanding the World

We are planning a trip to Railway fields in Harringay on 11th July details to follow.

We have ordered a caterpillar to butterfly set to have in our classroom. With careful and gentle observations we will hopefully see the cycle of the life of a butterfly and have a special day where we will see them fly off and continue their life.