

# What is my child learning?

## Communication and Language

- \* Children listen to stories accurately anticipating key events and responding with relevant comments, questions or actions
- \* Children follow instructions involving several ideas or actions.
- \* Children use past, present and future tense accurately when talking about events that have happened or will happen.

## Understanding the World

- \* Children know about similarities and differences between themselves and others, and among families, communities and traditions.
- \* Children can talk about the features of their own immediate environment and how environments may vary.
- \* Children recognise a range of technology can be used at home and in school.

## Literacy

- \* Children demonstrate understanding when talking with others about what they have read.
- \* Children write sentences which can be read by themselves and others.
- \* Children can write some common irregular words, i.e. tricky words.

## Summer 2 Term 2018

### Reception Countries, Cultures and Languages

#### How can I help as a parent?

- \* Bring in your voluntary £2 contribution each half term.
- \* Encourage your child to talk about what they have learned at school.
- \* Always speak positively about school to your child.
- \* Read stories to your child.
- \* Attend our Friday phonics sessions.

## Expressive Arts and Design

- \* Using a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- \* Children use what they have learnt about media and materials in original ways.

## Physical Development

- \* Handling equipment and tools effectively, including pencils for writing.
- \* Children know the importance for good health and physical exercise, they can talk about the ways of keeping healthy.

## Mathematics

- \* Using quantities and objects they add and subtract two single digit numbers and count on or back to find answers.
- \* Children solve problems including doubling and halving and sharing.
- \* Children can use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities, and objects and to solve problems.

## Personal, Social and Emotional Development

- \* Children take account of one another's ideas about how to organise their activity.
- \* They are confident to speak in a familiar group and will talk about their ideas and can choose resources to support their activity.
- \* Children can adjust their behavior to different situations and take changes of routine in their stride.
- \* Children can work in a group or class, understand and follow the rules.

