

**Phonics, SATs and Teacher Assessment Results – Academic Year 2017-2018**  
**EYFS (Early Years Foundation Stage)**

	<b>SCHOOL</b>	<b>NATIONAL</b>
<b>GLD</b>	60%	71.5%

**KEY STAGE 1**

	<b>SCHOOL</b>	<b>NATIONAL</b>
<b>Phonics</b>	69%	82.6%

**END OF KEY STAGE ONE ATTAINMENT**

	<b>SCHOOL</b>		<b>NATIONAL</b>	
	<b>EXS</b>	<b>GDS</b>	<b>EXS</b>	<b>GDS</b>
<b>Reading</b>	59%	16%	75.5%	25.7%
<b>Writing</b>	52%	20%	70%	15.9%
<b>Maths</b>	59%	18%	76%	21.8%
<b>Combined</b>	48%	14%	65.4%	11.7%

**END OF KEY STGE 2 ATTAINMENT**

	<b>SCHOOL</b>		<b>NATIONAL</b>	
	<b>EXS</b>	<b>GDS</b>	<b>EXS</b>	<b>GDS</b>
<b>Reading</b>	57%	7%	75%	27.8%
<b>SPAG</b>	77%	36%	78%	19.7%
<b>Maths</b>	57%	14%	75.4%	23.4%
<b>Combined</b>	43%	4%	64.2%	9.7%
<b>Writing (Teacher Assessed)</b>	68%	14%	78%	34.2%

**SCHOOL PERFORMANCE TABLES**

<https://www.compare-school-performance.service.gov.uk>

**School Context (2017-2018)**

- The school was in the top 20% of all schools for the proportion of EAL (90.4%).
- The school was in the top 20% of all schools for the proportion of SEN

with EHC/statement (2.2%).

- The school was in the lowest 20% of all schools for the proportion of SEN support (5.4%).

- Pupil prior attainment was well below the national comparator for the following: Reading (Year 3, Year 4, Year 6), Mathematics (Year 4)