
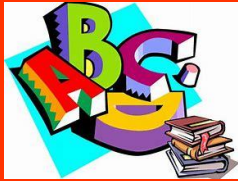


Friday 27 September 2019

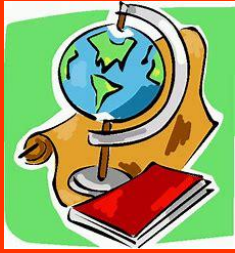
Dear Parents and Carers,

### Year 3 Curriculum Letter - Autumn Term

Welcome to year 3! We have enjoyed getting to know your child over the past few weeks and look forward to working in partnership with you this year. Please read the information below to find out what your child will be learning this term and how you can support them at home.

Subject	Focus	Suggestions for parents and carers
<p style="text-align: center;"><i>Maths</i></p> 	<p>Number and Place Value: We will be focusing on understanding the place value of three-digit numbers. We will then use this knowledge to add and subtract three-digit numbers using the column method.</p> <p>We will recall the multiplication tables and division facts which include: 2s, 3s, 4s, 5s, 8s and 10s.</p>	<p>Maths: Please strengthen your child's understanding of addition and subtraction facts to 100. (e.g. <math>6+4=10</math> / <math>60+40=100</math>)</p> <p>Once your child is secure please move them on to working on problems.</p> <p>Websites-</p> <p>BBC Bitesize</p> <p>Hit the Button</p>
<p style="text-align: center;"><i>English</i></p> 	<p>Reading: We will be focusing on a range of texts. We will be focusing on predicting, inferring, summarising and retrieval.</p>	<p>Reading: Please read with your child for at least 15 minutes every day. Discuss the text with your child making predictions and summarising.</p> <p>Oxford owl for reading at home: <a href="https://www.oxfordowl.co.uk/for-home/">https://www.oxfordowl.co.uk/for-home/</a> (You can create a free login to access free e-books and resources)</p> <p>Writing: Give your child a topic that</p>

	<p><b>Writing</b></p> <p>We are looking at stories with settings and information texts linked to Science and Topic. We will be using more ambitious vocabulary in our writing. We will be improving our use of powerful verbs, adverbs and conjunctions.</p> <p><b>Spellings:</b></p> <p>We will be focusing on learning the spellings of words from the year 3 common exception words. We will also be learning spelling rules for words containing specific sounds, for example the ch in school is pronounced k.</p>	<p>they enjoy and get your child to write for 10 minutes a day. ( This could be a story, a summary, a character or setting description, a diary entry)</p> <p><u>Websites-</u></p> <p>National Curriculum - Year 3 spelling rules and spelling list.</p> <p><a href="https://www.spellingcity.com/">https://www.spellingcity.com/</a></p>
<p><i>Science</i></p> 	<p>In Science we will be looking at rocks and magnets.</p>	<p>You may want to visit the Science museum.</p> <p>Websites -</p> <p>BBC Bite size and Topmarks.</p>
<p><i>Geography and History</i></p>	<p>In Topic we will be looking at areas where we would find different rocks.</p>	<p>Look in your environment for different types of rocks - slate, concrete etc.</p>



**Art / DT**



We will be integrating science and topic in art this term. We will be exploring and using different materials to create them.

Using materials to explore different textures.

**Computing**



We will be looking at word processing skills and using them to record our Science and Topic work.

Practise typing sentences and changing the font. Can you screenshot a picture for your work?

**R.E.**



Next half term

**PSHE**



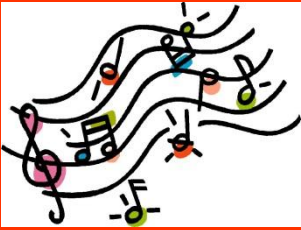

We will be discussing new beginnings. We will be looking at moving into Year 3 and the expectations of this year. We will be discussing any problems and how to solve them.

Discussing the new year with your child.

**Music**

We will be exploring rhythmic patterns in songs. We will be using a range of instruments

In school Music sessions at lunchtime.

	<p>to explore different sounds.</p>	
<p>P.E</p> 	<p>We are looking at moving in different ways in gymnastics and games skills in outdoor P.E.</p>	<p>Remember to bring your P.E. kit on Thursday (outdoor) and Friday (indoor).</p>

**Homework** is an important part of school life. It is an opportunity for children to practise and consolidate work that they have been doing during the week. We appreciate your support in helping your child to continue learning at home.

On Friday your child will bring home learning activities that are linked to work that they have done during the week. It will give you an idea of what they have been learning in class and provide you with an opportunity to talk to them about the curriculum that is being taught.

The homework should be returned to class by the following Wednesday. Please discuss this work with your child and help them complete it to the best of **THEIR** ability.

**Individual reading books** will be changed once a week (**the day may vary**). Please keep this book and your child's book bag **all the time** and read it as often as you can. The children will also be able to bring home a book from the class book corner and will change this regularly. **They need to bring their book bags every day.**

Please read to and with your child as often as possible. We love to receive your comments about your child's progress. Please write your comments in your child's reading record book. Children make the best progress when they read on a daily basis.

## Attendance and Punctuality

This year we aim to improve our overall attendance figures. It is important that your child is in school every day and that they arrive on time. Please ensure that you collect your child promptly at the end of the day or contact the school office if you are going to be unavoidably late.

## PE

Children will be using their PE kits every week and is therefore essential that they have a full PE kit in school at all times. **As it becomes colder, please make sure your child has a tracksuit or warm jumper for outdoor P.E.** This can be a plain black tracksuit. The children will bring home their P.E. kit to be washed at half term. It is vital that your child does not wear jewellery to school; earrings should be studs only.

## Assemblies

Singing Assemblies: Monday

Achievement and celebration Assemblies: \_\_\_\_\_

Gold Book and Class Assemblies: Friday

## School rules

Show respect and good manners at all times

Follow instructions with thought and care

Treat others as you would like to be treated yourself and be the best you can be.

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## School Uniform

**Girls**

Black Skirt or Trousers

White Polo Shirt/Shirt

\*Red Sweatshirt/Cardigan/Fleece

Completely Black Shoes

Black tights (no leggings)

Black, red or white hairbands

**Boys**

Black Trousers

White Polo Shirt/Shirt

\*Red Sweatshirt/Fleece

Completely Black Shoes

**PE Kit**

White t-shirt

Black Shorts

Tracksuit for winter games

Black Plimsolls

PE Bag

Swimming Kit including a swimming hat (Year 5 Only)

**School Trips**

Every term we will arrange for the children to go on an education visit or to receive a visit from a visitor in school. We always appreciate support with trips and visits so please let us know if you are willing and able to help.

Should you have any questions or if you would like any support, please do not hesitate to contact your child's class teacher.

Yours sincerely,

**The Year 3 Team**