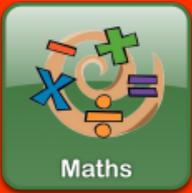


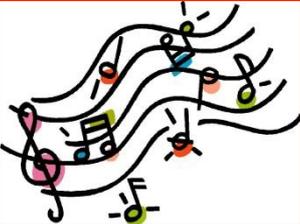
Dear Parents and Carers,

Year 1 Curriculum Letter – Spring Term

Our learning journeys go full steam ahead this term. Please read the information below to find out what your child will be learning this term and how you can support them at home.

Subject	Focus	Suggestions for parents and carers
<p style="text-align: center;"><i>Maths</i></p> 	<p>We will continue our work on numbers 1-20.</p> <p>We will be learning a range of strategies to support addition and subtraction.</p> <p>We will also continue practicing our number bonds to 20 to support this e.g. $13 + 7 = 20$ so $20 - 7 = 13$.</p> <p>We will practice this using a range of resources like dienes, Numicon, counters, number lines and 10 frames.</p> <p>We will then move onto to working with larger numbers from 1-50 and start learning how to measure accurately (length, height, weight, volume)</p>	<p>Practice counting, adding and subtracting objects.</p> <p>Explore relationship between addition and subtraction.</p> <p>Play games with number cards.</p> <p>Use language of length, height, weight and volume with things at home.</p> <p>Sing some counting songs - counting beyond 20, counting in 2s and 5s.</p> <p>Visit www.topmarks.co.uk for lots of different counting games!</p> <p>Complete maths homework.</p> <p>Join us in our 'Learn with me session' on Friday the 14th of February 2020.</p>
<p style="text-align: center;"><i>English</i></p> 	<p>We are beginning to use Talk for Writing which is based on the principles of how children learn.</p> <p>We will be exploring a range of different text and working towards further improving and developing our reading and writing skills.</p>	<p>Reading every day with your child.</p> <p>Visiting the library regularly.</p> <p>Complete English homework.</p> <p>Revise for our weekly spelling tests.</p>

<p>Science</p> 	<p>Our topic this half term is Seasons. We will be looking at changes in our seasons and what people might wear. We will discuss how the weather varies and daylight hours.</p>	<p>Check the weather regularly. Research global weather. Keep a weather diary.</p>
<p>Geography and History</p> 	<p>We will be exploring the weather in Geography. We will also start learning the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Explore a globe. Research different countries and their weather patterns.</p>
<p>Art / DT</p> 	<p>Looking at how to use a pencil and paintbrush effectively. Creating collages/paintings/portraits.</p>	<p>Giving children opportunities to get creative. Collect empty packaging and build a space ship! Collect autumn leaves and create a leaf alien! Visit local library for arts and crafts sessions.</p>
<p>Computing</p> 	<p>NA</p>	<p>Ensuring children are always supervised when accessing the internet.</p>
<p>R.E.</p> 	<p>We will look into special celebrations and festivals.</p>	<p>Talking about your faith and others. Talking about special celebrations.</p>
<p>PSHE</p> 	<p>Regular circle time activities.</p>	<p>Encourage children to talk about their feelings and reflect on their actions.</p>

<p style="text-align: center;">Music</p> 	<p>We will have weekly singing assemblies.</p> <p>Children will have access to free flow activities during the Spring term, including musical areas.</p> <p>We will listen to Vivaldi's 'The Four Seasons' and think about how each piece makes us feel and move.</p>	<p>Listening to music in other languages.</p> <p>Creating music at home.</p> <p>Creating rhythm and pattern.</p>
<p style="text-align: center;">P.E</p> 	<p>Year 1s will have two P.E sessions per week.</p> <p>These days are Tuesdays and Thursdays.</p>	<p>Using Just Dance Kids (youtube) to dance and move to child friendly music.</p> <p>Visiting the park or recreational grounds regularly.</p> <p>Taking part in after school clubs with school Coaches.</p>

Homework is an important part of school life. It is an opportunity for children to practise and consolidate work that they have been doing during the week. We appreciate your support in helping your child to continue learning at home.

On Friday your child will bring home learning activities that are linked to work that they have done during the week. It will give you an idea of what they have been learning in class and provide you with an opportunity to talk to them about the curriculum that is being taught.

The homework should be returned to class by the following Wednesday. Please discuss this work with your child and help them complete it to the best of THEIR ability.

Individual reading books will be changed once a week (**the day may vary**). Please keep this book and your child's book bag **all the time** and read it as often as you can. The children will also be able to bring home a book from the class book corner and will change this regularly. **They need to bring their book bags every day.**

Please read to and with your child as often as possible. We love to receive your comments about your child's progress. Please write your comments in your child's reading record book. Children make the best progress when they read on a daily basis.

Attendance and Punctuality

This year we aim to improve our overall attendance figures. It is important that you child is in school every day and that they arrive on time. Please ensure that collect your child promptly at the end of the day or contact the school office if you are going to be unavoidably late.

PE

Children will be using their PE kits every week and is therefore essential that they have a full PE kit in school at all times. **As it becomes colder, please make sure your child has a tracksuit or warm jumper for outdoor P.E.** This can be a plain black tracksuit. The children will bring home their P.E. kit to be washed at half term. It is vital that your child does not wear jewellery to school; earrings should be studs only.

Assemblies

Singing Assemblies: Monday

Gold Book and Achievement Assemblies: Thursdays

School rules

Show respect and good manners at all times

Follow instructions with thought and care

Treat others as you would like to be treated yourself and be the best you can be.

School Uniform

Girls

Black Skirt or Trousers

White Polo Shirt/Shirt

*Red Sweatshirt/Cardigan/Fleece

Completely Black Shoes

Black tights (no leggings)

Black, red or white hairbands

Boys

Black Trousers

White Polo Shirt/Shirt

*Red Sweatshirt/Fleece

Completely Black Shoes

PE Kit

White t-shirt

Black Shorts

Tracksuit for winter games

Black Plimsolls

PE Bag

Swimming Kit including a swimming hat (Year 5 Only)

School Trips

Every term we will arrange for the children to go on an education visit or to receive a visit from a visitor in school. We always appreciate support with trips and visits so please let us know if you are willing and able to help.

Should you have any questions or if you would like any support, please do not hesitate to contact your child's class teacher.

Yours sincerely,

The Year 1 Team