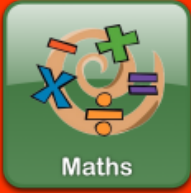
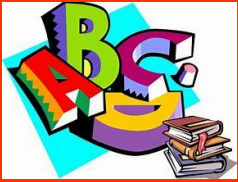


Dear Parents and Carers,

Year 3 Curriculum Letter – Spring Term

Please read the information below to find out what your child will be learning this term and how you can support them at home.

Subject	Focus	Suggestions for parents and carers
<p style="text-align: center;">Maths</p> 	<p>Time: We will be focusing on telling the time using an analogue clock and the 24 hour clock.</p> <p>Fractions: We will be focusing on finding the fraction of an amount, using unit and non-unit fractions.</p> <p>We will continue to recall the multiplication tables and division facts which include: 2s, 3s, 4s, 5s, 8s and 10s.</p>	<p>Maths: Please strengthen your child's understanding of time by asking them to tell the time using both analogue and 24 hour clock. Please also get your child to convert 12 hour times into 24 hour times (vice versa).</p> <p>Ask your child to apply their knowledge by giving you a fraction of an amount, by solving a fraction of an amount and by comparing fractions of different amounts.</p> <p>Once your child is secure please move them on to working on problems.</p> <p>Websites- BBC Bitesize</p> <p>Hit the Button</p>
<p style="text-align: center;">English</p> 	<p>Reading: We will be focusing on a range of texts. We will be focusing on predicting, inferring, summarising and retrieval.</p>	<p>Reading: Please read with your child for at least 15 minutes every day. Discuss the text with your child making predictions and summarising.</p> <p>Oxford owl for reading at home: https://www.oxfordowl.co.uk/for-home/ (You can create a free login to access free e-books and resources)</p> <p>Writing: Give your child a topic that they enjoy and get your child to write for 10 minutes a day. (This could be a</p>

	<p>Writing</p> <p>We are looking at books with character description, direct speech and information texts linked to Science and Topic. We will be using more formal language and ambitious vocabulary in our writing. We will be improving our use of powerful adjectives, verbs, adverbs and conjunctions.</p> <p>Spellings:</p> <p>We will be focusing on learning the spellings of words from the year 3 common exception words. We will also be learning spelling rules for words containing specific sounds, for example the ch in school is pronounced k.</p>	<p>story, a summary, a character or setting description, a diary entry)</p> <p>Websites-</p> <p>National Curriculum – Year 3 spelling rules and spelling list.</p> <p>https://www.spellingcity.com/</p>
<p>Science</p> 	<p>In Science we will be looking at Animals Including Humans and Plants.</p>	<p>On the way to school or when out an about see if you and your child can spot different plants in the environment.</p> <p>Can your child tell you which bones are in their body?</p> <p>You may want to visit the Science museum.</p> <p>Websites –</p> <p>BBC Bite size and Top marks.</p>
<p>Geography and History</p>	<p>In Topic we will be exploring Ancient Egyptian Society.</p> <p>We will be looking at Volcanoes.</p>	<p>The children can research life during the Ancient Egyptian times and volcanoes on the internet or from library books.</p> <p>Horrible Histories have some relevant clips and programs about the Egyptians.</p>



Art / DT



Computing



R.E.



PSHE



Music

We will be integrating topic in art this term. We will be exploring and using different materials to create pictures and artefacts connected to the Egyptians.

We will be looking at database skills.

We will be looking at facts about Judaism.

We will be discussing our goals – how to set and achieve them.

We will be exploring rhythmic patterns in songs. We will be using a range of instruments to

Using materials to explore different textures.

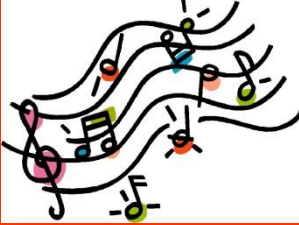

Create hieroglyphic pictures.

The children can create their own questionnaire at home and input the data on a graph.

The children can research information about this religion and find different ways to record their findings.

Discuss their goals for the New Year.

What is your child's favourite song from singing assembly? Ask them to

	<p>explore different sounds.</p>	<p>sing it to you! Can your child find / perform any songs related to our topics ?</p>
<p>P.E</p> 	<p>We are looking at moving in different ways in gymnastics and games skills in outdoor P.E.</p>	<p>Remember to bring your P.E. kit on Thursday (outdoor) and Friday (indoor).</p>

Homework is an important part of school life. It is an opportunity for children to practise and consolidate work that they have been doing during the week. We appreciate your support in helping your child to continue learning at home.

On Friday your child will bring home learning activities that are linked to work that they have done during the week. It will give you an idea of what they have been learning in class and provide you with an opportunity to talk to them about the curriculum that is being taught.

The homework should be returned to class by the following Wednesday. Please discuss this work with your child and help them complete it to the best of THEIR ability.

Individual reading books will be changed once a week (**the day may vary**). Please keep this book and your child's book bag **all the time** and read it as often as you can. The children will also be able to bring home a book from the class book corner and will change this regularly. **They need to bring their book bags every day.**

Please read to and with your child as often as possible. We love to receive your comments about your child's progress. Please write your comments in your child's reading record book. Children make the best progress when they read on a daily basis.

Attendance and Punctuality

This year we aim to improve our overall attendance figures. It is important that you child is in school every day and that they arrive on time. Please ensure that collect your child promptly at the end of the day or contact the school office if you are going to be unavoidably late.

PE

Children will be using their PE kits every week and is therefore essential that they have a full PE kit in school at all times. **As it becomes colder, please make sure**

your child has a tracksuit or warm jumper for outdoor P.E. This can be a plain black tracksuit. The children will bring home their P.E. kit to be washed at half term. It is vital that your child does not wear jewellery to school; earrings should be studs only.

Assemblies

Singing Assemblies: Monday

Achievement and celebration Assemblies: _____

Gold Book and Class Assemblies: Friday

School rules

Show respect and good manners at all times

Follow instructions with thought and care

Treat others as you would like to be treated yourself and be the best you can be.

School rules

Show respect and good manners at all times

Follow instructions with thought and care

Treat others as you would like to be treated yourself and be the best you can be.

School Uniform

Girls

Black Skirt or Trousers

White Polo Shirt/Shirt

*Red Sweatshirt/Cardigan/Fleece

Completely Black Shoes

Black tights (no leggings)

Black, red or white hairbands

Boys

Black Trousers

White Polo Shirt/Shirt

*Red Sweatshirt/Fleece

Completely Black Shoes

PE Kit

White t-shirt

Black Shorts

Tracksuit for winter games

Black Plimsolls

PE Bag

Swimming Kit including a swimming hat (Year 5 Only)

School Trips

Every term we will arrange for the children to go on an education visit or to receive a visit from a visitor in school. We always appreciate support with trips and visits so please let us know if you are willing and able to help.

Should you have any questions or if you would like any support, please do not hesitate to contact your child's class teacher.

Yours sincerely,

The Year 3 Team

