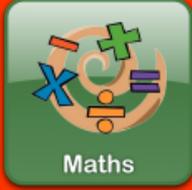


Dear Parents and Carers,

## Year 5 Curriculum Letter – Spring Term

Welcome back to year 5! We had a great first term with your child and look forward to working in partnership with you this calendar year. Please read the information below to find out what your child will be learning this term and how you can support them at home.

Subject	Focus	Suggestions for parents and carers
<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>- Using formal written methods for the four operations</li> <li>- Developing reasoning skills through investigations, finding rules and making generalisations</li> <li>- Drawing and interpreting graphs</li> <li>- Fractions, decimals and percentages</li> </ul>	<p>Support your child to learn their times tables.</p> <p>Make sure they are completing their homework and use this to revise concepts previously taught.</p> <p>Use maths in real life contexts with your child such as when shopping, cooking, or travelling to a new place.</p>
<p><b>English</b></p> 	<p><b>Reading</b></p> <p><i>The Highwayman</i></p> <p><i>Who Pushed Humpty Dumpty?</i></p> <p><i>Cosmic</i></p> <p><i>The Man Who Walked Between the Towers</i></p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>- Complex sentences</li> <li>- Relative clauses</li> <li>- Time adverbials</li> <li>- Expanded noun phrases</li> <li>- Direct speech punctuation</li> <li>- Genres: newspaper reports, narrative,</li> </ul>	<p>Ensure your child is reading daily from a range of genres including non-fiction. Ask your child about what they are reading. Can they make any predictions? Can they summarise what they have read? What new words are there in the text?</p> <p>Take your child to the library and buy your child newspapers suitable for children (First News).</p> <p>Practice the weekly spellings with your child and review spellings your child has been finding difficult.</p> <p>Encourage your child to write for real reasons – they could keep a diary, write a thank you letter, write to their MP about something that matters to them, or use lists to organise their thoughts. Read your child's writing</p>

	<p>persuasive writing</p> <p><b>Spellings</b></p> <ul style="list-style-type: none"> <li>- KS2 Statutory Spelling Lists</li> <li>- Homophones</li> <li>- Words ending in -ough; words ending in -ciuos and -tious</li> <li>- Words ending in -tial and -cial.</li> </ul>	<p>and discuss it with them.</p>
<p><i>Science</i></p> 	<p><b>Forces</b></p> <p><b>Space</b></p> <ul style="list-style-type: none"> <li>- Planning a fair test</li> <li>- Using scientific equipment for measuring variables</li> <li>- Recording results</li> <li>- Drawing conclusions from results</li> <li>- Evaluating an experiment</li> </ul>	<p>Talk to your child about what they are learning at school using their Knowledge Organiser. Can they explain the meaning of key vocabulary in their own words?</p> <p>Watch relevant documentaries and read non-fiction books on our topics. Wood Green library has an excellent collection of books on space.</p>
<p><i>Geography and History</i></p> 	<ul style="list-style-type: none"> <li>- <b>Cities and counties of the UK</b></li> <li>- <b>Latitude and Longitude</b></li> <li>- <b>The history of highwaymen</b></li> <li>- Asking and answering questions about significant periods in history</li> <li>- Evaluating sources</li> <li>- Timelines</li> </ul>	<p>Talk to your child about what they are learning at school using their Knowledge Organiser. Can they explain the meaning of key vocabulary in their own words?</p> <p>Watch relevant documentaries and read non-fiction books on our topics.</p> <p>Watch Newsround and discuss it with your child.</p> <p>Visit some of London's many interesting and free museums such as The British Museum, The Victoria and Albert Museum and The Horniman Museum.</p>
<p><i>Art / DT</i></p>	<ul style="list-style-type: none"> <li>- Architecture Project – What makes a good building?</li> <li>- Pencil sketches</li> </ul>	<p>Encourage your child to paint and draw, observing the details in the world around them.</p> <p>Visit some of London's many interesting and free galleries such as</p>

		<p>The National Gallery and Tate Britain.</p>
<p><b>Computing</b></p> 	<ul style="list-style-type: none"> <li>- <b>E-safety</b></li> <li>- Coding workshop</li> </ul>	<p>Talk to your child about safe practice on the internet. Newsround has excellent videos about keeping safe online.</p> <p>Encourage your child to use educational websites such as Mathletics, Literacy Planet and BBC Bitesize.</p> <p>Encourage your child to type their stories and writing.</p>
<p><b>R.E.</b></p> 	<ul style="list-style-type: none"> <li>- <b>Why do religious books and teachings matter?</b></li> </ul>	<p>Encourage your child to understand and respect the beliefs of others.</p> <p>Talk to your child about religious festivals celebrated by a variety of religions.</p>
<p><b>PSHE</b></p> 	<ul style="list-style-type: none"> <li>- Growth Mindset</li> <li>- Dealing with bullying</li> <li>- NSPCC Staying Safe</li> <li>- Road Safety workshop</li> <li>- Fire Safety Workshop</li> </ul>	<p>Encourage your child to understand and respect the beliefs and views of others.</p> <p>Talk to your child about respectful language at school and at home.</p> <p>Reinforce expectations for behaviour for learning.</p> <p>Encourage your child to try new things.</p> <p>Talk to your child about their worries.</p>
<p><b>Music</b></p>	<ul style="list-style-type: none"> <li>- Listening to, composing and performing polyrhythmic music</li> <li>- Syncopation</li> <li>- Trip to Royal Festival Hall</li> </ul>	<p>Listen to a variety of music and encourage your child to discuss what they like, dislike and why.</p> <p>Go to a concert at the Barbican, Festival Hall or Albert Hall (often</p>

		these are free or discounted).
<p style="text-align: center;"><b>P.E</b></p> 	<ul style="list-style-type: none"> <li>- Swimming</li> <li>- Gymnastics</li> <li>- Dance</li> </ul>	<p>Make sure your child exercises every day.</p> <p>Make sure your child brings a weather-appropriate PE kit every week.</p>

Homework is an important part of school life. It is an opportunity for children to practise and consolidate work that they have been doing during the week. We appreciate your support in helping your child to continue learning at home.

On Thursday or Friday your child will bring home learning activities that are linked to work that they have done during the week. It will give you an idea of what they have been learning in class and provide you with an opportunity to talk to them about the curriculum that is being taught.

The homework should be returned to class by the following Wednesday. Please discuss this work with your child and help them complete it to the best of THEIR ability.

**Individual reading books** will be changed at least once a week (**the day may vary**). Please keep this book and your child's book bag **all the time** and read it as often as you can. The children will also be able to bring home a book from the class book corner and will change this regularly. **They need to bring their book bags every day.**

Please read to and with your child as often as possible. We love to receive your comments about your child's progress. Please write your comments in your child's reading record book. Children make the best progress when they read on a daily basis.

### **Attendance and Punctuality**

This year we aim to improve our overall attendance figures. It is important that you child is in school every day and that they arrive on time. Please ensure that collect your child promptly at the end of the day or contact the school office if you are going to be unavoidably late.

### **PE**

Children will be using their PE kits every week and is therefore essential that they have a full PE kit in school at all times. The children will bring home their P.E. kit to be washed at half term. It is vital that your child does not wear jewellery to school; earrings should be studs only.

### **Assemblies**

Singing Assemblies: Monday

Achievement and Celebration Assemblies: Tuesday

Gold Book and Class Assemblies: Friday

### **School rules**

Show respect and good manners at all times.

Follow instructions with thought and care.

Treat others as you would like to be treated yourself and be the best you can be.

### **School Uniform**

#### **Girls**

Black Skirt or Trousers

White Polo Shirt/Shirt

\*Red Sweatshirt/Cardigan/Fleece

Completely Black Shoes

Black tights (no leggings)

Black, red or white hairbands

#### **Boys**

Black Trousers

White Polo Shirt/Shirt

\*Red Sweatshirt/Fleece

Completely Black Shoes

#### **PE Kit**

White t-shirt

Black Shorts

Tracksuit for winter games

Black Plimsolls

PE Bag

Swimming Kit including a swimming hat (Year 5 Only)

## **School Trips**

Every term we will arrange for the children to go on an education visit or to receive a visit from a visitor in school. We always appreciate support with trips and visits so please let us know if you are willing and able to help.

Should you have any questions or if you would like any support, please do not hesitate to contact your child's class teacher.

Yours sincerely,

**The Year 5 Team**