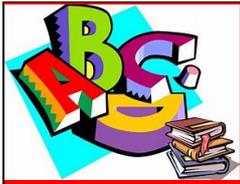


Dear Parents/Carers,

Year 4 Curriculum Letter –Spring Term

Welcome back to year 5! We are looking forward to working in partnership with you this term year. Please read the information below to find out what you child will be learning this term and how you can support them at home.

Subject	Focus	Suggestions for parents and carers
<p>Maths</p> 	<ul style="list-style-type: none"> - Fractions: Recognise and show, using diagrams, families of common equivalent fractions. - Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. - Add and subtract fractions with the same denominator. - Multiplication and division: Recall multiplication and division facts for multiplication tables up to 12 x 12. 	<p>Please practice all of the times tables with your children. Please also practice the four operations with your child. Multiplication and division are especially useful for fractions.</p> <p>You can also use Mathletics to give your child more work and practice. There are fractions tasks on Mathletics.</p> <p>Please ask for login details if needed.</p>
<p>English</p>	<p>Reading – fact retrieval, comprehension and reading for pleasure</p> <p>Writing – Draft and write in narratives, creating settings, characters and plot with</p>	<p>Please read with your child every day.</p> <p>Please practice their spellings every day.</p>



consideration for the audience and purpose

Spellings – year 3 and 4 spelling list and common spelling errors

You could get your child to write a paragraph every day – it can be about their day, based on a picture or a subject of your choosing.

You can use Literacy Planet to give your child more work/ practice. Tasks have been set. Please ask if login details are needed.

Science



Sounds: Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear.

Children can research the topic about sound. Write a glossary with technical vocabulary explained.

Quiz: What sticky knowledge have they learnt?

Geography and History



We are learning about Coasts. We are looking at the different features of coasts and how erosion takes place.

You can encourage them to research different coasts around the UK and the changes and impacts which have taken place.

Art



In Art, we will be learning and recreating different pieces of art work.

Children can recreate the art they made at school.

Computing



In Computing, we will be using search tools to research, looking at how to use Microsoft Word and Microsoft Power point.

Please encourage your child to use both Word and Power point. They can use them to present information to you or to type up any research or homework.

R.E.



We will be learning about Islam and focusing on the beliefs of Muslims. We will also be focusing on religious tolerance and respect for all religions.

You can encourage your child to research the Islam and their Prophets.

PSHE

We are learning about tolerance and respect. We will be focusing

You can talk with your child and discuss what respect and tolerance

	<p>on ensuring that everybody is respected and included in all lessons.</p>	<p>means to them.</p>
 <p>Music</p>	<p>The children will continue to learn how to play the clarinet, trumpet and violin.</p>	<p>You can allow your child to take the instrument home and practice.</p>
 <p>P.E</p>	<p>In Year 4, we have sports coaches that will be delivering excellent P.E lessons. They will be focusing on games, teamwork and learning different skills. P.E will take place on Monday and Wednesday.</p>	<p>You can encourage your child to do more exercise outside of school. Encourage them to play more or engage in more exercise. Children need to wear correct P.E kits which is suitable for indoors and outdoors.</p>

Homework is an important part of school life. It is an opportunity for children to practise and consolidate work that they have been doing during the week. We appreciate your support in helping your child to continue learning at home.

Once a week, your child will bring home homework relating to the work that they have learnt during the week. It will give you an idea of what they have been learning at school. This needs to be returned by the following week. Please discuss this work with your child and help them complete it to the best of THEIR ability. There are many ways in which you could extend the homework theme if you would like to do additional work with your child. Homework always needs to be completed using a **pencil**. Homework tasks are also set on Mathletics and Literacy planet, these tasks support children's learning in school.

Individual reading books will be changed once a week (the day may vary). Please keep this book and the yellow reading record in your child's book bag all the time and read it as often as you can. The children will also be able to bring home a book from the class book corner and will change this regularly. They need to bring their book bags every day. Please read to and with your child as often as possible. We love to receive your comments about your child's progress. Please write your comments in your child's reading record book. Children make the best progress when they read on a daily basis.

Attendance and Punctuality

Please remember that school starts at 8.45am and finishes at 3.30pm. Please ensure that your children arrive on time and that you collect them promptly.

Children will be using their PE kits every week in Year 4; therefore, it is essential that they have a full PE kit in school at all times., appropriate for weather conditions which needs to be taken home and washed on a regular basis.

We would request that your child does not wear jewellery to school, except earrings which should be studs only.

School uniform, especially jumpers should be labelled with your child's name and class.

Yours sincerely,

The Year 4 Team