

Friday 25th September 2020

Dear Parents/Carers,

Year 1 Curriculum Information Letter

We have enjoyed welcoming your child back to our new school and are looking forward the year ahead and to getting to know all of you! Please read the information below about everything we will be learning this term.

This year the staff in Year One are Miss Wills and Miss West (Tulip class) and Miss See, Miss Khan, and Miss Hulya (Lilly class).

The recovery curriculum

We know that everyone in the Earlham community will each have had unique experiences of, and responses to, the events of 2020 and the global pandemic. Due to this, we have begun the year focusing on the children's emotional wellbeing in order to support them fully with their reintegration and to help them to connect with each other and re-engage with school life.

For the past few weeks we have followed a 'Recovery Curriculum' and all the classes have been working through the lovely picture book 'Here We Are' by Oliver Jeffers. The children have taken part in a number of activities which have been designed to help them to prepare for the exciting and important year ahead of them.

Below is an outline of the learning that will take place this term with a brief description of the curriculum as well as information regarding reading and homework.

Subject	Focus	Suggestions for parents and carers
<p style="text-align: center;">Maths</p> 	<p>Place value from 0 – 20</p> <ul style="list-style-type: none"> • Counting forwards and backwards • One more and one less • Ordering, reading and writing numbers • Partitioning numbers • Comparing numbers 	<ul style="list-style-type: none"> • Have children count various objects around the house (ex. Counting strawberries in the container). • Play board/card games • Noticing numbers in the world around them (ex. Bus number) • Play math games online: https://www.topmarks.co.uk/maths-games/5-7-years/counting
<p style="text-align: center;">English</p>	<p>Books we will explore:</p> <ul style="list-style-type: none"> • Handa's Surprise by Eileen Browne • The Gingerbread Man 	<ul style="list-style-type: none"> • Read with your child every day for at least 10 minutes. • Ask students to use their phonic fingers and robot arms to sound out basic words. (ex. Getting in

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	<ul style="list-style-type: none"> • Oi, Frog! By Kes Gray <p>Writing Objectives</p> <ul style="list-style-type: none"> • Using phonics to spell words. • Using capital letters and full stops to write sentences. • Separating words with finger spaces • Handwriting letter formation 	<p>the car, have child sound out “c-a-r”)</p> <ul style="list-style-type: none"> • Have students create their own books at home with illustrations and words. • Get students to join in on everyday writing (ex. Creating shopping lists) • Phonics games online: <p>https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</p>
<p>Science</p> 	<p>We will be exploring the parts of the body and our five senses (touch, smell, sight, hearing, and taste). We will be exploring this through various experiments and activities.</p>	<ul style="list-style-type: none"> • Sing and listen to songs that include the different body parts. (ex. Head, shoulders, knees and toes.) • Talking to your child about what they smell, see and hear when they are out and about and discussing taste while you are sitting down for dinner.
<p>Geography and History</p> 	<p>In Geography children will develop an understanding of position and direction through the use of a compass and using important vocabulary such as “near, far, left, right, next to, behind, and opposite”</p> <p>In History we will begin to use vocabulary that describes the passing of time (eg. A long time ago, yesterday, many years ago, last month, before I was <u>born</u>, more recently) and develop our own personal timeline.</p>	<ul style="list-style-type: none"> • Start using positional vocabulary when out with your child • Involve them in using Google maps to discuss direction • Share photos of when the child was younger and when you were younger • Share objects or old toys you used to play with • Visit a local museum and talk about painting and artefacts from the past
<p>Art / DT</p> 	<p>We will be exploring the basics of drawing and mark-making. We will explore how to create different lines with our pencils and represent animals and ourselves.</p>	<ul style="list-style-type: none"> • Be creative! • Draw things you see outside. • Visit an art gallery to look at famous artworks • Engage in cutting activities e.g. cutting shapes, junk material, collages

<p>Computing</p> 	<p>We will be developing our positional language by programming Beebots with directions. We will also use Scratch Jr and Code Monkey to begin learning about coding.</p>	<ul style="list-style-type: none"> • Explore the two websites at home: https://www.codemonkey.com/ https://scratch.mit.edu/
<p>R.E.</p> 	<p>At Christmas time we will be learning about Christianity and the importance of this festival.</p>	<ul style="list-style-type: none"> • Read the Nativity story with your child • Make and decorate Christmas decorations together • Visit a Church together
<p>PSHE</p> 	<p>Our topic this term is 'Be Yourself'. The children will be learning about their feelings and emotions. They will think about what helps them manage their feelings.</p>	<ul style="list-style-type: none"> • Talk to your child about different strategies they can use to help them when they are feeling a strong emotion. E.g take a walk, drink some water, count to ten. • Watch the film 'Inside Out' – a fantastic film to explore several of the key emotions • Discuss with your child what they like doing and what their hobbies
<p>Music</p> 	<p>We will be exploring short and long sounds using a variety of instruments. We will listen to 'The Nutcracker – Waltz of the Flowers & Russian Dance' by Tchaikovsky and respond to the music in different ways.</p>	<ul style="list-style-type: none"> • Listen to different genres of music at home and in the car and talk about what you can hear and how it makes you feel • Move to music • Make music using your body
<p>P.E</p> 	<p>We will be focusing on some basic dance skills this term. We will explore a range of movements in response to different music.</p> <p>We will also be playing ball games outside and focus on handling a large ball.</p>	<ul style="list-style-type: none"> • Encourage your child to take part in regular daily exercise. • Listen and move to music at home

Home learning

This term, homework will be set online via Google Classroom and our other online platforms. **Homework is an important part of school life and** an opportunity for children to practise and consolidate work that they have been doing during the week. We appreciate your support in helping your child to continue learning at home.

On Friday your child will be set learning activities that are linked to work that they have done during the week. It will give you an idea of what they have been learning in class and provide you with an opportunity to talk to them about the curriculum that is being taught.

The homework should be completed by the following Friday. Please discuss this work with your child and help them complete it to the best of THEIR ability.

Reading

Individual reading books will be changed once a week (**the day may vary**).

Please keep this book and your child's book bag **all the time** and read it as often as you can. The children will also be able to bring home a book from the class book corner and will change this regularly. Once books have been returned to school they will be quarantined for a period of 72 hours. Please read to and with your child as often as possible as they make the best progress when they read on a daily basis.

PE

The children will be learning outdoors as much as possible over the next few weeks so please ensure that they come to school prepared. Please also remember to label all items of clothing, including PE kits. Rest assured, we have age appropriate arrangements for the children when they change for PE lessons.

Children will be using their PE kits every week and it is therefore essential that they have a full PE kit in school at all times. **As it becomes colder, please make sure your child has a tracksuit or warm jumper for outdoor P.E.** This can be a plain black tracksuit. The children will bring home their P.E. kit to be washed at half term. It is vital that your child does not wear jewellery to school; earrings should be studs only.

This year P.E will be every Monday and Wednesday for Year 1.

Attendance and Punctuality

This year we aim to improve our overall attendance figures. It is important that your child is in school every day and that they arrive on time. Please ensure that you collect your child promptly at the end of the day or contact the school office if you are going to be unavoidably late.

Assemblies

Achievement and celebration Assemblies: Tuesday

School rules

- Show respect and good manners at all times
- Follow instructions with thought and care
- Treat others as you would like to be treated yourself and be the best you can be

School Uniform

Girls	Boys	PE Kit
Black Skirt or Trousers	Black Trousers	White t-shirt
White Polo Shirt/Shirt	White Polo Shirt/Shirt	Black Shorts
*Red	*Red Sweatshirt/Fleece	Tracksuit for winter games
Sweatshirt/Cardigan/Fleece	Completely Black Shoes	Black Plimsolls
Completely Black Shoes		PE Bag
Black tights (no leggings)		Swimming Kit including a
Black, red or white hairbands		swimming hat (Year 5 Only)

Should you have any questions or if you would like any support, please do not hesitate to contact your child's class teacher.

We very much look forward to working in partnership with you this year.

Yours sincerely,

Miss See and Miss Wills