

Friday 25th September 2020

Dear Parents/Carers,

Year 3 Curriculum Information Letter

We are happy to welcome back all of the children into our lovely new school and look forward to getting to know all you all this year!

Staff in Year Three this year are Ms Brown and Ms Stavrou.

Below is an outline of the learning that will take place this term with a brief description of the curriculum as well as information regarding reading and homework.

The recovery curriculum

We know that everyone in the Earlham community will each have had unique experiences of, and responses to, the events of 2020 and the global pandemic. Due to this, we have begun the year focusing on the children's emotional wellbeing in order to support them fully with their reintegration and to help them to connect with each other and re-engage with school life.

For the past few weeks we have followed a 'Recovery Curriculum' and all the classes have been working through the lovely picture book 'Here We Are' by Oliver Jeffers. The children have taken part in a number of activities which have been designed to help them to prepare for the exciting and important year ahead of them.

Please read the information below to find out what your child will be learning this term and how you can support them at home.

Subject	Focus	Suggestions for parents and carers
<p style="text-align: center;">Maths</p> 	<p>Number and Place Value: We will be focusing on understanding the place value of three-digit numbers. We will then use this knowledge to add and subtract three-digit numbers using the column method.</p> <p>We will recall the multiplication tables and division facts which include: 2s, 3s,4s,5s,8s and 10s.</p>	<p>Maths: Please strengthen your child's understanding of addition and subtraction facts to 100. (e.g. $6+4=10$/ $60+40=100$)</p> <p>Once your child is secure please move them on to working on word problems.</p> <p>Websites- BBC Bitesize Maths Place Value and add and subtract. Hit the Button</p>
<p style="text-align: center;">English</p>	<p>Reading: We will be focusing on a range of texts. We will be focusing</p>	<p>Reading: Please read with your child for at least 15 minutes every</p>

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	<p>on predicting, inferring, summarising and retrieval.</p> <p>Writing</p> <p>We are looking at stories linked to Science and Topic. We will be writing a diary and biography. We will be using more ambitious vocabulary in our writing. We will be improving our use of powerful verbs, adverbs and conjunctions.</p> <p>Spellings:</p> <p>We will be focusing on learning the spellings of words from the year 3 common exception words. We will also be learning spelling rules for words containing specific sounds, for example the ch in school is pronounced k.</p>	<p>day. Discuss the text with your child making predictions and summarising.</p> <p>Oxford owl for reading at home: https://www.oxfordowl.co.uk/for-home/ (You can create a free login to access free e-books and resources)</p> <p>Writing: Give your child a topic that they enjoy and get your child to write for 10 minutes a day. (This could be a story, a summary, a character or setting description, a diary entry)</p> <p>Websites-</p> <p>National Curriculum – Year 3 spelling rules and spelling list.</p> <p>https://www.spellingcity.com/</p> <p>BBC Bitesize spelling year 3</p> <p>BBC Bitesize SPAG(spelling, punctuation and grammar)</p>
<p>Science</p> 	<p>In Science we will be studying the topic Animals including Humans. Initially we will be researching what foods provide us with. Then we will be looking at our skeleton. We will find out the names of the bones, what they do and how our muscles work.</p>	<p>Research on the internet and using BBC Bitesize Animals including Humans year 3</p>
<p>Geography and History</p>	<p>In Geography we will be looking at the rivers in the United Kingdom. Why do they flood ?</p>	<p>The children can look up Google Maps to find the rivers in the local area and in the UK. Extend to look at well-known rivers in other</p>

	<p>In History we are looking at how the Stone Age people lived. What did they eat ? What did their houses look like ?</p>	<p>countries. Remember to stay safe near water.</p> <p>Use the internet to find out information about Skara Brae and Stonehenge.</p>
<p>Art / DT</p> 	<p>We will be looking at the artist / Cueva de las Manos/Venus of Willendorf.</p> <p>In DT we will be weaving, creating sculpture and pottery (links to Topic)</p>	<p>Google - Cueva de las Manos/Venus of Willendorf. Try to create your own hand prints.</p>
<p>Computing</p> 	<p>We will be looking at word processing skills and using them to record our Science and Topic work.</p>	<p>Practise typing sentences and changing the font. Can you screenshot a picture for your work?</p>
<p>R.E.</p> 	<p>In R.E. we are looking at Hinduism. We will be reading about the story of Rama and Sita and looking at the celebrations associated with Divali.</p>	<p>Research the internet to find out more about Hinduism and the story of Rama and Sita.</p>
<p>PSHE</p> 	<p>In PHSE we will be thinking about the topic Be Yourself. We will be discussing what we are proud of and our achievements.</p>	<p>Discuss everyday achievements at home.</p>
<p>Music</p> 	<p>We will be clapping strong and weak beats. Listening to different instruments and learning new songs.</p> <p>Key piece/composer:</p> <p>Verdi, 'Dies Irae' and 'Tuba Mirum' from Requiem (BBC 10 Pieces)</p>	<p>Website-</p> <p>BBC 10 pieces</p>

<p style="text-align: center;">P.E</p> 	<p>P.E. is on a Tuesday and Wednesday. We will be practising our games skills to support our gross motor skills and co-ordination.</p>	<p>Get out with an adult and practise keeping fit. Look on YouTube, safely for exercises that you can join in with.</p>
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Home learning

This term, homework will be set online via Google Classroom and our other online platforms.

Homework is an important part of school life and an opportunity for children to practise and consolidate work that they have been doing during the week. We appreciate your support in helping your child to continue learning at home.

On **Thursday** your child will be set learning activities that are linked to work that they have done during the week. It will give you an idea of what they have been learning in class and provide you with an opportunity to talk to them about the curriculum that is being taught.

The homework should be completed by the following **Tuesday**. Please discuss this work with your child and help them complete it to the best of THEIR ability.

Reading

Individual reading books will be changed once a week (**the day may vary**).

Please keep this book and your child's book bag **all the time** and read it as often as you can. The children will also be able to bring home a book from the class book corner and will change this regularly. Once books have been returned to school they will be quarantined for a period of 72 hours. Please read to and with your child as often as possible as they make the best progress when they read on a daily basis.

PE

The children will be learning outdoors as much as possible over the next few weeks so please ensure that they come to school prepared. Children will be using their PE kits every week and it is therefore essential that they have a full PE kit in school at all times.

As it becomes colder, please make sure your child has a tracksuit or warm jumper for outdoor P.E.

This can be a plain black tracksuit. The children will bring home their P.E. kit to be washed at half term. It is vital that your child does not wear jewellery to school; earrings should be studs only.

Please also remember to label all items of clothing, including PE kits. Rest assured, we have age appropriate arrangements for the children when they change for PE lessons.

Attendance and Punctuality

This year we aim to improve our overall attendance figures. It is important that your child is in school every day and that they arrive on time. Please ensure that you collect your child promptly at the end of the

Assemblies

Achievement and celebration Assemblies: Thursday

School rules

- Show respect and good manners at all times
- Follow instructions with thought and care
- Treat others as you would like to be treated yourself and be the best you can be

School Uniform

Girls	Boys	PE Kit
Black Skirt or Trousers	Black Trousers	White t-shirt
White Polo Shirt/Shirt	White Polo Shirt/Shirt	Black Shorts
*Red	*Red Sweatshirt/Fleece	Tracksuit for winter games
Sweatshirt/Cardigan/Fleece	Completely Black Shoes	Black Plimsolls
Completely Black Shoes		PE Bag
Black tights (no leggings)		Swimming Kit including a
Black, red or white hairbands		swimming hat (Year 5 Only)

Should you have any questions or if you would like any support, please do not hesitate to contact your child's class teacher.

We very much look forward to working in partnership with you this year.

Yours sincerely,

Ms Brown and Ms Stavrou