

Friday 25th September 2020

Dear Parents/Carers,

Year 4 Curriculum Information Letter

Welcome to Year 4! We have enjoyed getting to know your child over the past three weeks and look forward to working in partnership with you this year. Please read the information below to find out what your child will be learning this term and how you can support them at home.

Staff in Year 4 this year are Ms Joachin, Ms Hussain and Ms Musoke.

Below is an outline of the learning that will take place this term with a brief description of the curriculum as well as information regarding reading and homework.

The recovery curriculum

We know that everyone in the Earlham community will each have had unique experiences of, and responses to, the events of 2020 and the global pandemic. Due to this, we have begun the year focusing on the children's emotional wellbeing in order to support them fully with their reintegration and to help them to connect with each other and re-engage with school life.

For the past few weeks we have followed a 'Recovery Curriculum' and all the classes have been working through the lovely picture book 'Here We Are' by Oliver Jeffers. The children have taken part in a number of activities which have been designed to help them to prepare for the exciting and important year ahead of them.

Below is an outline of the learning that will take place this term with a brief description of the curriculum as well as information regarding reading and homework. We have begun this term by focusing on a recovery curriculum. We have been discussing and completing work about the events that have taken place in recent months.

Please read the information below to find out what your child will be learning this term and how you can support them at home.

Subject	Focus	Suggestions for parents and carers
<p style="text-align: center;">Maths</p> 	<p>Place Value</p> <ul style="list-style-type: none"> - the value of different numbers - finding more or less of a number <p>Arithmetic</p>	<p>Please encourage your child by giving them simple addition or subtraction sums at home. For example, $1897 + 2350$.</p> <p>Support your child in learning their times tables.</p>

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	<ul style="list-style-type: none"> - the column method for addition and subtraction - Multiplication and division methods - reasoning and explaining mathematical thinking 	<p>Practise using maths in real-life contexts for example cooking and shopping.</p>
<p style="text-align: center;">English</p> 	<p>Reading:</p> <p>Our focus text will be 'Oliver and the Seawigs' by Philip Reeve and Sarah McIntyre</p> <p>Writing:</p> <p>We will be completing writing tasks based on the text 'The Incredible Book Eating Boy' and the poem 'How Doth the Little Crocodile' by Lewis Carroll.</p> <p>Spelling:</p> <p>Children will be learning to spell words from the statutory spelling list for Year 4 and practising spelling patterns each week, followed by a spelling test the following week.</p>	<p>Children should be reading at home for 20 minutes every evening from a range of genres.</p> <p>Encourage your child to identify and note interesting vocabulary that they can use in their own writing.</p> <p>Practise weekly spellings.</p> <p>Encourage your child to keep a diary to practise recount writing skills.</p>
<p style="text-align: center;">Science</p> 	<p>Animals Including Humans</p> <ul style="list-style-type: none"> - Identify human teeth. For example; molars, canines, incisors - Identify and name the functions of different organs in the digestive system - Food chains and vocabulary such as predators, prey and producers <p>Living things and their habitats</p> <ul style="list-style-type: none"> - Recognise that living things can be grouped in a variety of ways. 	<p>Please encourage the children to read and research about the digestive system and healthy living. Here are some helpful websites: https://www.healthykids.nsw.gov.au/stats-research/healthy-eating https://www.nhs.uk/change4life/food-facts</p> <p>Discuss with your child key vocabulary that they have learned – can they define each term?</p> <p>Encourage your child to carry out additional research, online or in the library, to answer questions they have generated about our topics.</p>

	<ul style="list-style-type: none"> - Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. - Recognise that environments can change and that this can sometimes pose dangers to living things. 	
<p>Geography and History</p> 	<p>Alexander the Great</p> <ul style="list-style-type: none"> - Where did Alexander come from? - Alexander's reputation through history - Why do empires rise and fall? - Was Alexander the Great, really great? <p>Population Characteristics</p> <ul style="list-style-type: none"> - Migration. - Multicultural London. - Multicultural Cardiff. - Welsh language and culture and the effect of changing demographics - How to use geographical data: the census. - What kinds of questions do geographers ask? 	<p>Discuss the topics that your child is learning about with them.</p> <p>Discuss key vocabulary – can they define the terms?</p> <p>Watch Newsround to keep up with current events: https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>Visit the library to find books related to our topics.</p>
<p>Art / DT</p> 	<p>Claude Monet</p> <ul style="list-style-type: none"> - Exploring Impressionism and the work of Claude Monet - Recreating Monet's art work - Creating original pieces of art inspired by the work of Monet. <p>The Romans</p> <ul style="list-style-type: none"> - Researching the design of Roman shields 	<p>Experiment with Impressionist techniques at home.</p> <p>Research Roman armour and the designs of their shields. What was the significance of the designs painted on the shields?</p>

	<ul style="list-style-type: none"> - Designing and constructing a three-dimensional Roman shield - Evaluating our work 	
<p>Computing</p> 	<p>Online safety</p> <p>Using the internet as a research tool.</p>	<p>Please allow and encourage your child to use the internet to safely research and discover more about the various topics we will be learning about in school.</p>
<p>R.E.</p> 	<p>Christianity</p> <ul style="list-style-type: none"> - Judea in the 1st Century BC - Mary and Joseph - The Annunciation - Why are these stories important for Christians? 	<p>Visit places of worship.</p> <p>Discuss similarities and differences between different faiths.</p>
<p>PSHE</p> 	<p>Relationships</p> <ul style="list-style-type: none"> - Considering how their actions affect themselves and others - Recognising what constitutes a positive, healthy relationship - Recognising ways in which a relationship can be unhealthy and who to talk to if they need support - Developing strategies to resolve disputes and conflicts - Realising the nature and consequences of discrimination, teasing, - Bullying and aggressive behaviours; knowing what to do if someone is being bullied. 	<p>Discuss and reinforce topics discussed in class.</p> <p>Reinforce expectations for behaviour for learning.</p> <p>Encourage your child to speak openly about their worries.</p>
<p>Music</p>	<p>Once a week, Year 4 will receive music lessons with specialised teachers.</p>	<p>Children will make large improvements with their instruments if they are allowed to practice at home.</p>

	<p>Year 4 will be learning to play the violin.</p>	
<p><i>P.E</i></p> 	<p>Gymnastics and Dance Tennis and Games</p>	<p>Exercise is crucial for a healthy body. Please try to ensure that your child is as active as possible outside of school.</p>

Home learning

This term, homework will be set online via Google Classroom and our other online platforms. **Homework is an important part of school life and** an opportunity for children to practise and consolidate work that they have been doing during the week. We appreciate your support in helping your child to continue learning at home.

On **Fridays** your child will be set learning activities that are linked to work that they have done during the week. It will give you an idea of what they have been learning in class and provide you with an opportunity to talk to them about the curriculum that is being taught.

The homework should be completed by the following **Friday**. Please discuss this work with your child and help them complete it to the best of THEIR ability.

Reading

Individual reading books will be changed once a week (**the day may vary**).

Please keep this book and your child's book bag **all the time** and read it as often as you can. The children will also be able to bring home a book from the class book corner and will change this regularly. Once books have been returned to school they will be quarantined for a period of 72 hours. Please read to and with your child as often as possible as they make the best progress when they read on a daily basis.

PE

The children will be learning outdoors as much as possible over the next few weeks so please ensure that they come to school prepared. Children will be using their PE kits every week and it is therefore essential that they have a full PE kit in school at all times. **As it becomes colder, please make sure your child has a tracksuit or warm jumper for outdoor P.E.** This can be a plain black tracksuit. The children will bring home their P.E. kit to be washed at half term. It is vital that your child does not wear jewellery to school; earrings should be studs only.

Please also remember to label all items of clothing, including PE kits. Rest assured, we have age appropriate arrangements for the children when they change for PE lessons.

Attendance and Punctuality

This year we aim to improve our overall attendance figures. It is important that you child is in school every day and that they arrive on time. Please ensure that you collect your child promptly at the end of the day or contact the school office if you are going to be unavoidably late.

Assemblies

Achievement and celebration Assemblies: Thursday

School rules

- Show respect and good manners at all times
- Follow instructions with thought and care
- Treat others as you would like to be treated yourself and be the best you can be

School Uniform

Girls	Boys	PE Kit
Black Skirt or Trousers	Black Trousers	White t-shirt
White Polo Shirt/Shirt	White Polo Shirt/Shirt	Black Shorts
*Red	*Red Sweatshirt/Fleece	Tracksuit for winter games
Sweatshirt/Cardigan/Fleece	Completely Black Shoes	Black Plimsolls
Completely Black Shoes		PE Bag
Black tights (no leggings)		Swimming Kit including a
Black, red or white hairbands		swimming hat (Year 5 Only)

Should you have any questions or if you would like any support, please do not hesitate to contact your child's class teacher.

Yours sincerely,

Ms Joachin