

Friday 25<sup>th</sup> September 2020

Dear Parents/Carers,

### Year 5 Curriculum Information Letter

It has been a real pleasure getting to know your child over the past three weeks. They've settled back into school with enthusiasm and it has been wonderful to see them catching up with friends and staff in our new school building! Please read the information below to find out what your child will be learning this term and how you can support them at home.

This year, Ms Ellis is teaching Freesia Class and Ms Christofides is teaching Peony Class.

### The recovery curriculum

We know that everyone in the Earlham community will each have had unique experiences of, and responses to, the events of 2020 and the global pandemic. Due to this, we have begun the year focusing on the children's emotional wellbeing in order to support them fully with their reintegration and to help them to connect with each other and re-engage with school life.

For the past few weeks we have followed a 'Recovery Curriculum' and all the classes have been working through the lovely picture book 'Here We Are' by Oliver Jeffers. The children have taken part in a number of activities which have been designed to help them to prepare for the exciting and important year ahead of them.

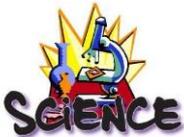
Below is an outline of the learning that will take place this term with a brief description of the curriculum as well as information regarding reading and homework.

Subject	Focus	Suggestions for parents and carers
<p style="text-align: center;"><b>Maths</b></p>  <p style="text-align: center;">Maths</p>	<ul style="list-style-type: none"> <li>- Place value: reading, writing, ordering and rounding numbers including decimals up to a million</li> <li>- Using formal written methods for the four operations</li> <li>- Reflection and translation</li> <li>- Word problems</li> <li>- Developing reasoning skills through investigations, finding rules and making generalisations</li> <li>- Drawing and interpreting graphs</li> </ul>	<p>Support your child to learn their times tables.</p> <p>Make sure they are completing their homework and use this to revise concepts previously taught.</p> <p>Use maths in real life contexts with your child such as when shopping, cooking, or travelling to a new place.</p>

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<p style="text-align: center;"><b>English</b></p> 	<p><b>Reading</b> Red in the City by Marie Voigt Ahmed and the Feather Girl by Jane Ray and related texts</p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>- Complex sentences</li> <li>- Time adverbials</li> <li>- Expanded noun phrases</li> <li>- Direct speech punctuation</li> <li>- Genres: narrative; non-chronological reports; biography</li> </ul> <p><b>Spellings</b></p> <ul style="list-style-type: none"> <li>- KS2 Statutory Spelling Lists</li> <li>- Homophones</li> <li>- Words ending in -ough; words ending in -ciuos and -tious</li> <li>- Words ending in -tial and -cial.</li> </ul>	<p>Ensure your child is reading daily from a range of genres including non-fiction. Ask your child about what they are reading. Can they make any predictions? Can they summarise what they have read? What new words are there in the text?</p> <p>Take your child to the library. Practice the weekly spellings with your child and review spellings your child has been finding difficult. Encourage your child to write for real reasons – they could keep a diary, write a thank you letter, write to their MP about something that matters to them, or use lists to organise their thoughts. Read your child’s writing and discuss it with them.</p>
<p style="text-align: center;"><b>Science</b></p> 	<p><b>Properties of Materials</b></p> <ul style="list-style-type: none"> <li>- Planning a fair test</li> <li>- Using scientific equipment for measuring variables</li> <li>- Recording results</li> <li>- Drawing conclusions from results</li> </ul>	<p>Talk to your child about what they are learning at school using their Knowledge Organiser. Can they explain the meaning of key vocabulary in their own words? Watch relevant documentaries and read non-fiction books on our topics. Wood Green library has an excellent collection of books on space.</p>
<p style="text-align: center;"><b>Geography and History</b></p> 	<p><b>The History of Islamic Civilisations</b></p> <ul style="list-style-type: none"> <li>- Asking and answering questions about significant periods in history</li> <li>- Evaluating sources</li> <li>- Timelines</li> </ul> <p><b>Introduction to North and South America/ Rainforests</b></p> <ul style="list-style-type: none"> <li>- Using latitude and longitude to find locations on a map</li> <li>- Comparing the physical and human geography of different locations</li> </ul>	<p>Talk to your child about what they are learning at school using their Knowledge Organiser. Can they explain the meaning of key vocabulary in their own words? Watch relevant documentaries and read non-fiction books on our topics.</p> <p>Watch Newsround and discuss it with your child.</p> <p>Visit some of London’s many interesting and free museums such as The British Museum, The Victoria and Albert Museum and The Horniman Museum.</p>
<p style="text-align: center;"><b>Art / DT</b></p>	<p><b>ARTIST:</b> Henri Rousseau (Links to jungles) <b>TECHNIQUES:</b> Painting/drawing</p>	<p>Encourage your child to paint and draw, observing the details in the world around them.</p>

		<p>Visit some of London's many interesting and free galleries such as The National Gallery and Tate Britain.</p>
<p><b>Computing</b></p> 	<p>Safety on the internet Researching using the internet</p>	<p>Talk to your child about safe practice on the internet. Newsround has excellent videos about keeping safe online. Encourage your child to use educational websites such as Mathletics, Literacy Planet and BBC Bitesize. Encourage your child to type their stories and writing.</p>
<p><b>R.E.</b></p> 	<p><b>Islam</b> Muslim beliefs, claims about truth and worldviews. Basics laid in history (Islamic Civilisations 1), RE builds directly on history unit. The Quran, traditions &amp; how Muslims use it.</p>	<p>Encourage your child to understand and respect the beliefs of others. Talk to your child about religious festivals celebrated by a variety of religions.</p>
<p><b>PSHE</b></p>	<p><b>Relationships: Be Yourself</b> Reflecting on and celebrating their achievements; identifying their strengths, areas for improvement and setting high aspirations and goals; recognising that they may experience conflicting emotions and when they might need to listen to, or overcome these; learning to recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain them; recognising when they need help and developing the skills to ask for help; to use basic techniques for resisting pressure to do something dangerous, unhealthy, that makes them uncomfortable or anxious or that they think is wrong.</p>	<p>Encourage your child to understand and respect the beliefs and views of others. Talk to your child about respectful language at school and at home. Reinforce expectations for behaviour for learning. Encourage your child to try new things. Talk to your child about their worries.</p>
<p><b>Music</b></p>	<p><b>2:4, 3:4, 4:4</b> What metre are you going to choose for your composition? How many quavers in a semibreve?</p>	<p>Listen to a variety of music and encourage your child to discuss what they like, dislike and why.</p>

	<p><b>Key piece/composer:</b>          John Adams, Short Ride in a Fast Machine (BBC 10 Pieces)          Prokofiev, Dance with the Mandolins, Romeo and Juliet          Lykke Li, I Follow Rivers – The Magician Remix          Yiddish Glory, Shpatsir in Vald          Kate Bush, Wuthering Heights          Pete Rodriguez – I Like It Like That</p>	<p>Go to a concert at the Barbican, Festival Hall or Albert Hall (often these are free or discounted).</p>
<p><i>P.E</i></p> 	<p>Gymnastics, dance and outdoor team-based games</p>	<p>Make sure your child exercises every day.          Make sure your child brings a weather-appropriate PE kit every week.</p>

## Home learning

This term, homework will be set online via Google Classroom and our other online platforms.

**Homework is an important part of school life and** an opportunity for children to practise and consolidate work that they have been doing during the week. We appreciate your support in helping your child to continue learning at home.

On Friday, your child will be set learning activities that are linked to work that they have done during the week. It will give you an idea of what they have been learning in class and provide you with an opportunity to talk to them about the curriculum that is being taught.

The homework should be completed by the following Wednesday. Please discuss this work with your child and help them complete it to the best of THEIR ability.

## Reading

**Individual reading books** will be changed once a week (**the day may vary**).

Please keep this book and your child's book bag **all the time** and read it as often as you can. The children will also be able to bring home a book from the class book corner and will change this regularly. Once books have been returned to school they will be quarantined for a period of 72 hours. Please read to and with your child as often as possible as they make the best progress when they read on a daily basis.

## PE

The children will be learning outdoors as much as possible over the next few weeks so please ensure that they come to school prepared. Please also remember to label all items of clothing, including PE

kits. Rest assured, we have age appropriate arrangements for the children when they change for PE lessons.

Children will be using their PE kits every week and it is therefore essential that they have a full PE kit in school at all times. **As it becomes colder, please make sure your child has a tracksuit or warm jumper for outdoor P.E.** This can be a plain black tracksuit. The children will bring home their P.E. kit to be washed at half term. It is vital that your child does not wear jewellery to school; earrings should be studs only.

### **Attendance and Punctuality**

This year we aim to improve our overall attendance figures. It is important that your child is in school every day and that they arrive on time. Please ensure that you collect your child promptly at the end of the day or contact the school office if you are going to be unavoidably late.

### **Assemblies**

Achievement and celebration Assemblies will take place on Wednesdays.

### **School rules**

- Show respect and good manners at all times
- Follow instructions with thought and care
- Treat others as you would like to be treated yourself and be the best you can be

### **School Uniform**

<b>Girls</b>	<b>Boys</b>	<b>PE Kit</b>
Black Skirt or Trousers	Black Trousers	White t-shirt
White Polo Shirt/Shirt	White Polo Shirt/Shirt	Black Shorts
*Red	*Red Sweatshirt/Fleece	Tracksuit for winter games
Sweatshirt/Cardigan/Fleece	Completely Black Shoes	Black Plimsolls
Completely Black Shoes		PE Bag
Black tights (no leggings)		Swimming Kit including a swimming hat (Year 5 Only)
Black, red or white hairbands		

Should you have any questions or if you would like any support, please do not hesitate to contact your child's class teacher.

We very much look forward to working in partnership with you this year.

Yours sincerely,

Ms Ellis and Ms Christofides