

Friday 25<sup>th</sup> September 2020

Dear Parents/Carers,

### Year 6 Curriculum Information Letter

Welcome to Year 6 and our new Earlham! We have enjoyed getting to know your child over the past three weeks and look forward to working in partnership with you this year. Please read the information below to find out what your child will be learning this term and how you can support them at home.

Staff in Year Two this year are Miss Bucholtz in Fuschia Class and Ms Ansah in Dalhia Class.

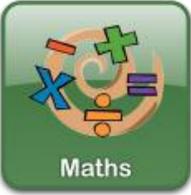
Below is an outline of the learning that will take place this term with a brief description of the curriculum as well as information regarding reading and homework.

#### The recovery curriculum

We know that everyone in the Earlham community will each have had unique experiences of, and responses to, the events of 2020 and the global pandemic. Due to this, we have begun the year focusing on the children's emotional wellbeing in order to support them fully with their reintegration and to help them to connect with each other and re-engage with school life.

For the past few weeks we have followed a 'Recovery Curriculum' and all the classes have been working through the lovely picture book 'Here We Are' by Oliver Jeffers. The children have taken part in a number of activities which have been designed to help them to prepare for the exciting and important year ahead of them.

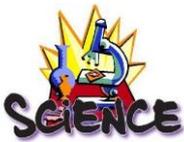
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Subject	Focus	Suggestions for parents and carers
<p style="text-align: center;"><b>Maths</b></p> 	<p>Place value</p> <p>Rounding</p> <p>Mental calculation of the four operations</p> <p>Solving multi-step word problems</p>	<p>Practise times tables</p> <p><a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></p> <p>Practise column addition and subtraction</p> <p>Practise adding and subtracting decimal numbers</p> <p>Mathletics</p>
<p style="text-align: center;"><b>English</b></p>	<p>Biographies and autobiographies</p>	<p>Practise weekly spellings</p>

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	<p>Word classes</p> <p>Newspaper Reports</p> <p>Persuasive letter</p> <p>Using compound and complex sentences</p> <p>Reciting poetry</p>	<p>Practise spelling the Year 5 and 6 common exception words</p> <p>Practise punctuating sentences accurately (try keeping a diary)</p> <p>Literacy Planet</p>
<p><i>Science</i></p> 	<p>Living things and their habitats</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</p> <p>Give reasons for classifying plants and animals based on specific characteristics.</p>	<p>Sort animal and other living things into groups</p> <p>Research the 5 kingdoms:</p> <ul style="list-style-type: none"> <li>-plants</li> <li>-animals</li> <li>-fungi</li> <li>-protista</li> <li>-monera</li> </ul> <p>Research different species of spider and fly and the varieties that exist around the world.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z6wwxnb">https://www.bbc.co.uk/bitesize/topics/z6wwxnb</a></p>
<p><i>Geography and History</i></p> 	<p>History: Early civilisations in the Americas: Depth 1: Ancient tribes in the Amazon basin. How do these ancient human disturbances still affect the forests today, altering patterns of growth and the mix of tree species? That in turn can make it difficult for climate scientists to judge how much carbon from greenhouse emissions can be absorbed by the Amazon rainforest every year.</p> <p>Geography: Compare three contrasting regions. Draw together with a synoptic exercise: key themes: - Land-use and use of natural resources (sustainability and climate change)</p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/zbkw2hv">https://www.bbc.co.uk/bitesize/subjects/zbkw2hv</a></p>

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	Tourism and migration – ethical questions, values and attitudes	
<p><b>Art / DT</b></p> 	<p>ARTIST: Frida Kahlo</p> <p>TECHNIQUES: portrait, painting (Links to America)</p> <p>Art work related to all areas of the curriculum:          -self-portraits (autobiographies)          -diagrams (Science)          -animal habitats (Science)</p>	<p><a href="https://www.redtedart.com/frida-kahlo-projects-for-kids/">https://www.redtedart.com/frida-kahlo-projects-for-kids/</a></p> <p>Book visits at free museums</p>
<p><b>Computing</b></p> 	<p>Cross-curricular research</p> <p>Internet safety</p>	<p>Practise word-processing skills:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a></p>
<p><b>R.E.</b></p> 	<p>Judaism          Christianity          Islam          Comparisons of place, culture, time, belief, community practices, problem-solving and questions of poverty and justice.</p>	<p>Visit places of worships</p> <p>Research core beliefs and values</p>
<p><b>PSHE</b></p> 	<p>Relationships: VIPs          Recognising different types of relationships, including those between acquaintances, friends, relatives and families; recognising and responding appropriately to a wider range of feelings in others.</p>	<p><a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a></p>
<p><b>Music</b></p> 	<p>Dotted and swung rhythms          Can you create a syncopated ostinato for someone else to clap back?          Key piece/composer:          Florence Price,          Symphony No. 1 (BBC 10 pieces)</p>	<p><a href="https://www.bbc.co.uk/teach/ten-pieces/classical-music-florence-price-symphony-no1/z48rscw">https://www.bbc.co.uk/teach/ten-pieces/classical-music-florence-price-symphony-no1/z48rscw</a></p>

<p style="text-align: center;"><b>P.E</b></p> 	<p><b>Athletics and Circuit Training</b></p> <ul style="list-style-type: none"> <li>- Select and apply the best pace for a running event.</li> <li>- Exchange a baton with success. Perform jumps for height and distance using good technique.</li> <li>- Show accuracy and good technique when throwing for distance.</li> <li>- Lead a small group through a short warm-up routine.</li> </ul>	<p>10 minute shake ups  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a></p> <p>Daily Yoga  <a href="https://www.cosmickids.com/category/watch/">https://www.cosmickids.com/category/watch/</a></p> <p>Active learning  <a href="https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9">https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9</a></p>
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## Home learning

This term, homework will be set online via Google Classroom and our other online platforms. **Homework is an important part of school life and** an opportunity for children to practise and consolidate work that they have been doing during the week. We appreciate your support in helping your child to continue learning at home.

On **Fridays** your child will be set learning activities that are linked to work that they have done during the week. It will give you an idea of what they have been learning in class and provide you with an opportunity to talk to them about the curriculum that is being taught.

The homework should be completed by the following **Friday**. Please discuss this work with your child and help them complete it to the best of THEIR ability.

## Reading

**Individual reading books** will be changed once a week (**the day may vary**).

Please keep this book and your child's book bag **all the time** and read it as often as you can. The children will also be able to bring home a book from the class book corner and will change this regularly. Once books have been returned to school they will be quarantined for a period of 72 hours. Please read to and with your child as often as possible as they make the best progress when they read on a daily basis.

## PE

The children will be learning outdoors as much as possible over the next few weeks so please ensure that they come to school prepared. Please also remember to label all items of clothing, including PE kits. Rest assured, we have age appropriate arrangements for the children when they change for PE lessons. **As it becomes colder, please make sure your child has a tracksuit or warm jumper for outdoor P.E.** It is vital that your child does not wear jewellery to school; earrings should be studs only.

## Attendance and Punctuality

This year we aim to improve our overall attendance figures. It is important that your child is in school every day and that they arrive on time. Please ensure that you collect your child promptly at the end of the day or contact the school office if you are going to be unavoidably late.

## Assemblies

Achievement and celebration Assemblies will be held on Wednesdays.

## School rules

- Show respect and good manners at all times
- Follow instructions with thought and care
- Treat others as you would like to be treated yourself and be the best you can be

## School Uniform

<b>Girls</b>	<b>Boys</b>	<b>PE Kit</b>
Black Skirt or Trousers	Black Trousers	White t-shirt
White Polo Shirt/Shirt	White Polo Shirt/Shirt	Black Shorts
*Red	*Red Sweatshirt/Fleece	Tracksuit for winter games
Sweatshirt/Cardigan/Fleece	Completely Black Shoes	Black Plimsolls
Completely Black Shoes		PE Bag
Black tights (no leggings)		Swimming Kit including a swimming hat (Year 5 Only)
Black, red or white hairbands		

Should you have any questions or if you would like any support, please do not hesitate to contact your child's class teacher.

Yours sincerely,

Ms Bucholtz and Ms Ansah